

HAMMERSMITH

Academy

ADMISSIONS REGISTRAR

Candidate Information Pack

October 2023



<https://www.hammersmithacademy.org/>



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BACKGROUND TO HAMMERSMITH ACADEMY

Hammersmith Academy (“the Academy”) (www.hammersmithacademy.org) is a state-of-the-art, non-denominational, all-ability, co-educational secondary school for 11-18-year olds. Sponsored by City of London Livery Companies; the Mercers’ Company and the Information Technologists’ Company, the Academy opened in September 2011 and has now grown to approximately 920 students on roll. The Academy is oversubscribed and continues to be highly successful, with over 800 applications for 140 spaces in Year 7 for 2023.

The Academy combines excellence in achievement across the curriculum with opportunity and innovation in learning approaches developed through the Academy’s specialisms in ICT and Creative and Digital Media.

HA Vision

- To develop highly qualified, aspirational young adults who make outstanding progress and as active citizens take a lead within the community and are committed to giving 100% in everything they do.

HA Values

- We inspire pride and confidence in our students to achieve their full potential. Everyone in the Academy is responsible for modelling a positive and professional attitude at all times.
- We create a stimulating and enriching learning environment where high expectations and challenge prepare students for a global society.
- We succeed by developing a growth mind-set through the skills of resilience, resourcefulness, reflectiveness and reciprocity.

An enhanced Vision and Ethos statement is provided within the information pack. The sponsors are committed to excellence in secondary education and have a track record of working with successful academies and in areas of significant academy improvement. The educational vision, building design, curriculum model and Academy organisation plan are based on the template developed successfully at Thomas Telford Academy and the Mercers’ other academies in the West Midlands combined with the Information Technologists’ experience of academy improvement at Lilian Baylis Academy in Lambeth and their expertise and industry contacts in IT and Digital and Creative Media.

The Academy has the support of, and access to, the expertise and educational networks of the Mercers’ group of schools and colleges, which includes the highly acclaimed St. Paul’s schools’ (Independent), and the Thomas Telford family of academies as well as the West London Partnership www.westlondonpartnership.org. Further details of the sponsors’ educational activities can be found on their websites www.wcit.org.uk and www.mercers.co.uk. The sponsors also have strong links with international IT industries and with the City of London.

Why choose us?

- A dynamic learning culture where your skills and attributes will be essential to its continued growth and development
- A strong, supportive staff body and leadership team
- A “can-do” culture of achievement coupled with ongoing personal and team CPD
- A well-run Academy with clear and effective processes that support professionals
- A commitment to well-being and support across the Academy



Click here for a virtual tour of the Academy: <https://www.hammersmithacademy.org/about-us/virtual-tour/>

ADMISSIONS REGISTRAR

Reporting to:	Deputy Head and working closely with the Marketing and Communications Manager
Salary:	29-31 - £35,855 - £37,723 per annum
Hours:	Full time - 37.5 hours per week, core hours 8.00am to 4.30pm Part-time/Term Time only working will be considered
Start:	As soon as possible

Role Purpose:

The Registrar will process admissions and administration across the Academy for Secondary Transfer, In-Year Admissions and Sixth Form.

Strong communication and interpersonal skills are necessary and the post holder should be able to work and keep calm under pressure. The nature of the work demands that discretion and confidentiality are of utmost importance at all times.

The post holder will need to have excellent IT skills, be a confident user of SIMS or other pupil management system (or able to become proficient in this area) and be able to keep abreast of developments in this area.

Key role/Specific tasks:

Admissions

- To be the first point of contact for all prospective parents regarding school admissions.
- Manage the implementation and compliance with the School Admissions Code.
- Liaise with the London Borough of Hammersmith & Fulham regarding admission applications and school places.
- Have a knowledge of, or being willing to learn, about the schools' admissions modules – SAM and Applicaa Admissions+.
- Process admissions applications for all year groups and work in consultation with the Deputy Headteacher.
- Manage the Fair-banding Process for all Secondary Transfer and In-Year applicants.
- Work with Heads of Year to record details of student leavers and new starters both at the start and end of each academic year, plus any in-year leavers/starters.
- Lead the preparation for the transition process and Sixth Form Admissions cycle, including providing parents with necessary information packs, attending the School Open Evenings/Afternoons and being available to assist parents with applications.
- Liaise with the Inclusion Team with regards to applicants who have an Education and Health Care Plan, Special Educational Needs or English as an Additional Language and with the Designated Safeguarding Lead with regard to applicants who have safeguarding requirements.
- Produce statistics relating to students on/off roll and ensure this is accurate and communicated to all relevant stakeholders.
- Manage the school Admissions Appeals process.
- Assist the Marketing and Communications Manager in the production of the Secondary Transfer and Sixth Form Prospectus.
- Process all admissions into the Academy, including options selection and inputting choices
- Produce offer correspondence; compile and distribute induction correspondence.

School Administration

- Provide administrative support for the Sixth Form team eg. AHT, HoY, Careers and Sixth Form Tutors, working closely with them.
- Assist the Careers Department, when possible, with publicising careers, internship, cultural events and university open days; assisting with the Work Experience programme; support the School UCAS process, through collating paper copies of subject references; updating predicted grades; and filing completed applications in pupil files.
- Maintain electronic and hardcopy databases of pupil records.
- Provide statistics as required.
- Oversee the drafting and sending of pupil references along with the Deputy Headteacher and Sixth Form team.
- Coordinate and assist with school mail outs as required.

General administration

Provide administration support to all Academy staff, as directed by the Office Manager. Activities will include, but will not necessarily be restricted to:

- typing, reprographics, filing, preparing mailings etc.
- answering telephone enquiries from parents and other parties and directing them appropriately.
- monitoring and responding to email enquiries from parents and other parties or forwarding them to the appropriate person.
- dealing with student issues throughout the school day.
- liaising with the rest of the admin team to ensure that student and staff issues/needs are dealt with effectively and on a timely basis.
- acting as a first aider to both pupils and staff (full training will be given).
- undertaking school duties during breaks and lunchtimes to help monitor pupil behaviour.
- assisting with school events and parent evenings (this may involve overtime).
- providing support to other Admin team members as required.

Health and Safety

- Act as Fire Warden and First Aider.
- Contribute to a safe and healthy workplace by following health & safety instructions and policies.
- Care for one's own safety and that of others, including visitors, students and parents, who may possibly be affected by actions or inaction.
- Report accidents and hazards.

Other responsibilities

- Treat all users of the Academy with courtesy and consideration.
- Present a positive personal image, contributing to a welcoming school environment which supports equal opportunities for all.
- Contribute to the overall ethos, work and aims of the Academy.
- Uphold confidentiality at all times regarding the Academy's staff and students.
- Comply with Hammersmith Academy's Professional Dress Policy and Code of Conduct.
- Actively promote all working policies and procedures.
- Participate in training and development as required.
- Advise and support others in order to improve team performance.

Other

- To carry out any other tasks as reasonably requested by the Headteacher or his/her representative.

Ofsted – January 2022

“Hammersmith Academy continues to be a good school”.

“Leaders and staff are determined that all their pupils will succeed. They have established a culture of aspiration for all, regardless of pupils’ individual starting points”.

“Pupils benefit from learning a broad curriculum, including in the creative arts and languages. Many pupils choose to continue studying arts, as well as humanities and languages, at GCSE level. Pupils learn to behave kindly and respectfully towards one another, making the school a harmonious place. Poor behaviour is rare. If bullying occurs, leaders respond quickly and effectively. Leaders and staff ensure that pupils are kept safe at school”.

“Leaders and staff are knowledgeable about safeguarding. They are well informed about the risks pupils may face, including those in the local area. Staff are vigilant, and identify and report concerns without delay”.

Applications are welcomed from suitably qualified candidates with the appropriate skills, vision and desire to work at the Academy, where expectations are high and there is a strong focus on student achievement.

We have a strong commitment and vision for staff wellbeing with many opportunities, activities and events throughout the year. Our vision for wellbeing in the workplace is as follows:

‘To create a caring school community promoting staff well-being through a whole-school approach characterised by caring and supportive relationships amongst school members; school members being meaningfully engaged in the school community; and addressing and supporting the health and well-being of all school members within a safe environment that celebrates achievements.’

Are you a highly motivated, outstanding individual with a strong presence, who is ambitious for students, their colleagues and the Academy? Do you have a passionate belief in the ability for all to succeed? Are you a conscientious and enthusiastic team player who is looking to join a vibrant department? If so, we look forward to hearing from you.

PERSON SPECIFICATION AND SELECTION CRITERIA

Personal Specification	Essential	Desirable
EDUCATION/QUALIFICATIONS		
Ideally possess a Level 2 qualification (or equivalent) in English/Maths	✓	
Good numeracy/literacy skills	✓	
A record of Continuous Professional Development		✓
First Aid training (if not, training will be provided)		✓
KNOWLEDGE AND EXPERIENCE		
Minimum 2 years' experience in a school office/busy administration Department		✓
Experience of dealing effectively and conversing in a professional, friendly manner		✓
Experience of use of Microsoft Office, including Excel, Word, Outlook and other IT software	✓	
Have a working knowledge of SIMs, SharePoint and Google documents		✓
Experience of providing excellent customer service and deal with difficult enquiries appropriately, able to stay calm	✓	
Ability to work on own initiative and contribute to the effective working of a close team	✓	
Experience of undertaking a range of administrative tasks	✓	
An awareness and understanding of safeguarding responsibilities of all adults who work with children	✓	
ADDITIONAL SKILLS		
Strong IT skills including use of Word, Excel, Outlook and database entry	✓	
Able to work effectively under pressure and to tight deadlines	✓	
Ability to complete work to a high standard, with accuracy	✓	
Excellent timekeeping, time management and attendance	✓	
Be able to think creatively to help solve problems	✓	
Excellent organisational skills	✓	
Prioritise, plan and organise your own workload and meet deadlines	✓	
Be able to remain calm and focussed under pressure in an extremely busy environment	✓	

Ability to multi-task	✓	
Ability to communicate effectively with all stakeholders (governors, staff, parents and pupils)	✓	
Maintain a professional image and be able to always respect confidentiality	✓	
Build and maintain effective relationships within the admin team, school environment and the local community	✓	

In addition to the candidate's ability to perform the duties of the post, the interview will explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people;
- ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- emotional resilience in working with challenging behaviours; and
- attitudes to use of authority and maintaining discipline

If shortlisted, any relevant issues arising from references will be taken up at interview.

The Selection Panel will be looking for evidence in your application form of your strengths and abilities in relation to the criteria set out in this person specification.

Note: The duties listed within this Job Description are indicative only. The Academy retains the right, at its own discretion and without consultation, to review and amend individual job descriptions, which may result in duties being changed or specific duties being switched between members of the Admin team.

STAFF BENEFITS

The Academy offers all its staff a range of benefits including:

- Interest Free Loan of up to £2000 - for IT equipment
- Employer pension contribution – Teachers Pension Scheme (Teachers); Local Government Pension Scheme (Support staff)
- Annual Leave entitlement of 26 days plus 8 Bank Holidays which increases to 31 days annual leave after 5 years’ service
- Cycle to Work Scheme: Cyclescheme is an employee benefit that saves 25-39% on a bike and accessories. Nothing is paid upfront and payments are taken tax efficiently from your salary by your employer.
- Season ticket loan – employees are entitled to apply for an annual, interest-free season ticket loan for travel or apply for a bike loan
- Support Staff Continuous Service Award
- Free Health and Fitness – full access to the Academy’s fantastic gym and fitness facilities
- Free lunch and hot drinks – for staff who dine with students
- Free breakfast — on Fridays and on INSET days and staff can take advantage of our subsidised breakfast service each day
- A commitment to Wellbeing:
 - free flu vaccinations offered annually
 - INSET in July to plan for September so that you can enjoy your summer
 - a two-week half term during the Autumn Term
 - weekly Staff “shout-outs” celebrating each other
 - Staff Drop-in Sessions
 - Governors’ Praise and Recognition Scheme
 - Staff social events including Staff Wellbeing Afternoons
 - Staff football/yoga
- Access to the London Borough of Hammersmith and Fulham’s Parking Permit Scheme offering subsidised parking in the local area
- Membership of Medigold Health Protect – our mental health and well-being support service including the Thrive App offering mental wellbeing support at the touch of a button, anytime, anywhere
- Free Membership of the National College
- In addition to whole school CPD, a separate CPD budget of up to £300 will be available to staff to be agreed with Department Head and CPD Manager

THE ACADEMIST

Hammersmith Academy's termly newsletter, containing articles and stories from the full spectrum of Academy life. There are contributions from both students and staff, and covering academic and extra-curricular events.



<https://www.hammersmithacademy.org/parent-portal/newsletter/>

HOW TO APPLY

Please complete an Application Form. With reference to the Job Description and Person Specification, write a supporting statement to show your skills, attributes and abilities to successfully fulfil the role of Admissions Registrar at Hammersmith Academy (no more than 2 x A4 sides - min.11pt font).

CVs will not be accepted for this post.

For additional information about Hammersmith Academy please visit our website:
www.hammersmithacademy.org

Closing Date: Monday, 6th November – 9.00am
Interviews: TBC

All applications will initially be acknowledged by e-mail. If you have not heard further within two weeks of the closing date you may assume you have not been successful on this occasion.

In accordance with recommendations made by the DfE in Keeping Children Safe in Education 2022, all shortlisted candidates will be subject to an online search. This will help identify any incidents or issues that have happened, and are publicly available online, which Hammersmith Academy will explore with the applicant at interview.

Hammersmith Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced disclosure from the Disclosure and Barring Service (DBS Check) and the receipt of two satisfactory references.

Hammersmith Academy is an Equal Opportunities employer and does not discriminate on the grounds of any protected characteristics as defined by the Equality Act 2010.

HAMMERSMITH ACADEMY
INSPIRE CREATE SUCCEED

Vision

To develop highly qualified, aspirational young adults who make outstanding progress and as active citizens take a lead within the community and are committed to giving 100% in everything they do.

Values

We inspire pride and confidence in our students to achieve their full potential. Everyone in the Academy is responsible for modelling a positive and professional attitude at all times.

We create a stimulating and enriching learning environment where high expectations and challenge prepare students for a global society.

We succeed by developing a growth mind-set through the skills of resilience, resourcefulness, reflectiveness and reciprocity.

The HA WAY - HA learners demonstrate:

- Pride and Commitment
- Professionalism and Leadership
- Active citizenship
- Honesty and Reliability
- Respect and Integrity

Hammersmith Academy ensures that students are happy, safe and secure in their learning and develop through a culture of success, into self-confident independent learners who become highly valued members of their community. Strong leadership at all levels challenges underachievement and ensures students make outstanding progress and achieve high standards of attainment.

It is an inspiring and creative place to learn, which is rich in digital and creative media technology that stimulates and develops students' academic and vocational skills through the promotion of excellence.

Students leaving the academy will have the following profile:

- A strong portfolio of accredited achievement;
- A highly developed sense of responsibility and pride in their own performance;
- Outstanding communication skills, including digital literacy
- Well-developed literacy and numeracy skills
- Strong leadership skills coupled with a professional attitude to enhance employability;
- An ability to work collaboratively and develop team cohesion;
- An aptitude for research, enquiry, problem solving and creativity
- Are actively kind, caring and socially responsible.

Developing character and a growth mind-set - Be better than you thought you could be

Good character development coupled with academic success is essential to a high-quality education. We succeed by developing a growth mind-set through the skills of resilience in the face of challenge, resourceful when solving problems, reflective when evaluating progress and reciprocal when working in teams. To be fearless when striving for excellence and contributing positively to life in a global society.

We want each individual to be better than they thought they could be. We believe everyone is powerful beyond measure and capable of extraordinary achievements. We expect more from ourselves and each other in our drive to be the best and are 100% committed in everything we do. We constantly challenge students to push their limits, to work hard, to be resilient and inspire each other to *outstanding* success.

We expect the same from all adults. That they are determined and committed to be the best they can be, demonstrate a 'can do' attitude and transmit these expectations to the students.

Knowledge is power

Knowledge creates power. First, Intellectual power - primarily through the core disciplines of literacy and mathematics which are the building blocks in accessing a successful life. Second, Economic power - a deep understanding of the links between self-management and problem-solving skills in becoming rounded and grounded in preparation for the world of work and thirdly, Social power - developing our social and moral responsibility as active citizens.

We prepare students for successful lives through a stimulating and engaging curriculum where our practices mirror those found in the wider world of work. Using a broad experiential approach, students are given the opportunity to make choices, take responsibility for their learning and accelerate their interests in greater depth.

Developing a thirst for knowledge through inspirational teaching is powerful. Its value is limitless. It enables students to absorb challenging concepts and develop the skills of critique, analysis and evaluation.

Leading is achieving

Leadership is central to our ethos of success as an individual, a team and a learning organisation. We work closely together to improve. We consistently look to enhance the quality of what we are doing and seek inspiration from inside and outside the Academy.

Our students are future leaders who develop a clear sense of ownership and pride in their own performance which empowers them to support others. We expect students to value and celebrate success and champion their community.

All adults are expected to lead and to build a performance culture. In every action, attitude and expression, they set direction and expectation. Every adult is trusted to act with integrity and take personal responsibility to do the right thing for the students.