

HAMMERSMITH

Academy

Sixth Form Prospectus
2025-26

INSPIRE CREATE SUCCEED

A photograph of three students, two men and one woman, sitting at a round table in a classroom. They are all smiling and looking at a book or document on the table. The man on the left is wearing a suit and tie. The woman in the middle is wearing a dark top with a white collar. The man on the right is wearing a dark shirt. There are some small objects on the table, including a small container and some papers. The background shows a classroom setting with bookshelves.

A SIXTH FORM FOR REAL WORLD SUCCESS

WELCOME FROM HEAD OF SIXTH FORM

At Hammersmith Academy Sixth Form, our primary objective is clear: to put every student on the path to **real world success** — whatever that looks like for you.

For many, this means progressing to a university that best matches their ambitions, whether that's Oxford, Cambridge, or one of the Russell Group institutions where so many of our alumni now thrive. For others, it may mean securing a place on a highly competitive degree apprenticeship — gaining a degree while working, earning, and building invaluable professional experience with world-leading organisations. Whatever your path, we have the expertise, guidance, and proven track record to help you discover it and get there.

Joining our Sixth Form is about far more than just turning up to lessons. It means accessing **outstanding Careers and UCAS** support that is truly unrivalled. Our dedicated team provide one-to-one guidance, from building strong personal statements to preparing for competitive university interviews and apprenticeship applications. With **enrichment opportunities, cultural connections**, and mentoring from alumni and leading professionals, you will graduate with far more than qualifications: you'll leave with the confidence, networks and experience to step into the future with certainty.

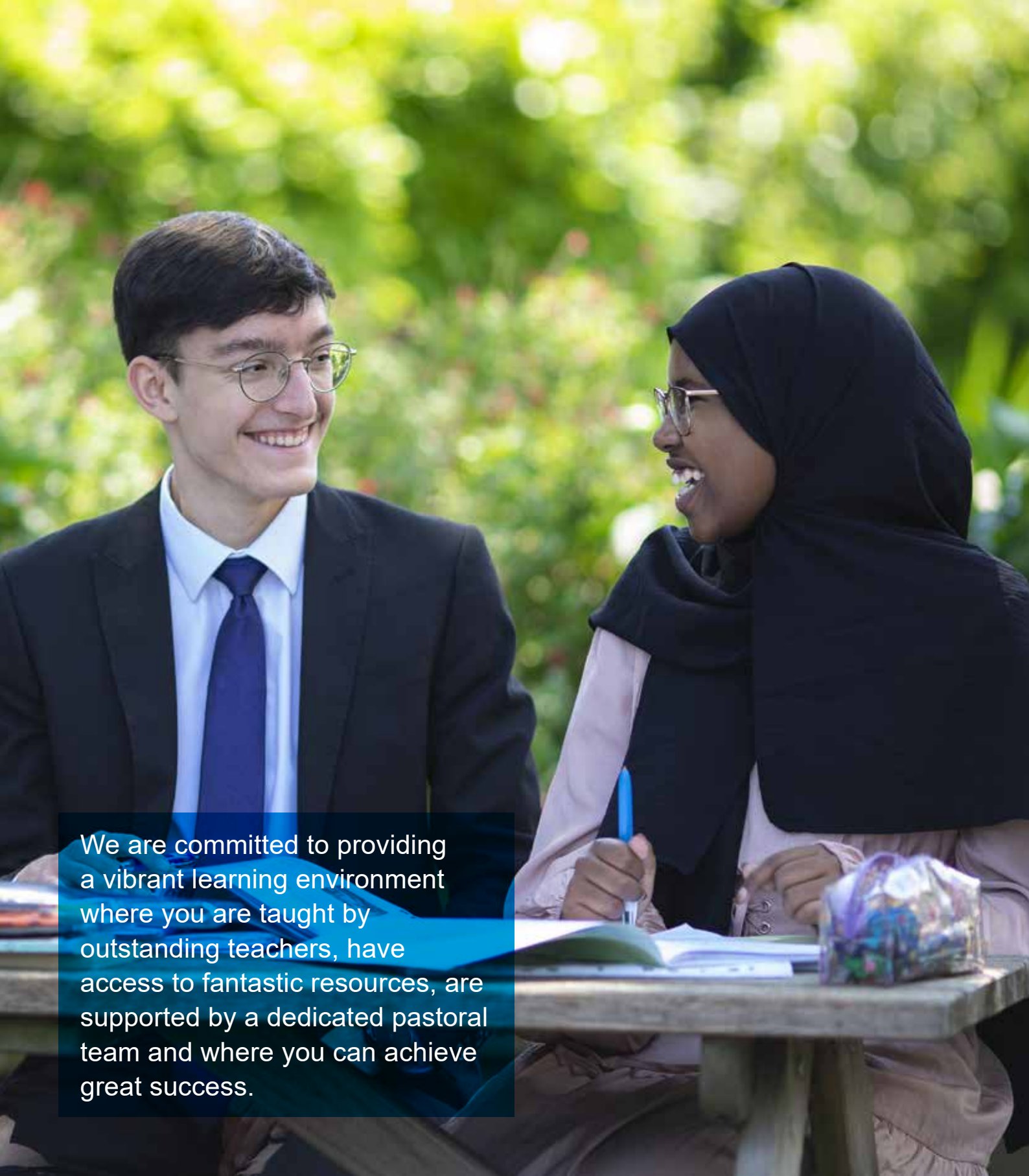
What unites all our Sixth Formers is ambition. You may not yet know exactly which career you want to pursue — and that's fine. Our role is to help you explore your strengths, develop your interests, and grow in confidence as you find your path.

We provide an environment that nurtures and challenges in equal measure: a culture of aspiration, personal support, and opportunities that stretch far beyond the classroom. Our students consistently achieve at the highest levels and go on to succeed in top universities, apprenticeships, and careers across the world.

I warmly encourage you to explore this prospectus and, better still, visit us in person. Come and see how Hammersmith Academy Sixth Form empowers ambitious young people to achieve success — academically, personally, and in the real world.



Shaun Flitton, **Assistant Headteacher (Head of Sixth Form)**

A young man with dark hair and glasses, wearing a dark suit, white shirt, and dark tie, is smiling and looking towards a young woman. The woman is wearing a black hijab, glasses, and a light-colored long-sleeved shirt. She is holding a blue pen and looking at an open book on a wooden table. A small, colorful, crinkled object is on the table next to the book. The background is a lush green garden with sunlight filtering through the leaves.

We are committed to providing a vibrant learning environment where you are taught by outstanding teachers, have access to fantastic resources, are supported by a dedicated pastoral team and where you can achieve great success.

WHY HAMMERSMITH ACADEMY?



OUR STORY

Hammersmith Academy opened its doors in 2011, founded by Tom Ilube CBE - entrepreneur, philanthropist, and one of the UK's most influential educational leaders, currently serving as Chair of The King's Trust Council. His vision was bold and inclusive: to create a school where ambition is nurtured, and where success is measured not only in academic results, but in the character, confidence, and skills that enable students to flourish in life beyond the classroom.

Our Sponsors

Hammersmith Academy is proud to be co-sponsored by two leading City Livery Companies: The Mercers' Company and The Worshipful Company of Information Technologists (WCIT). Their vision, expertise and support ensure that our students benefit from centuries of educational excellence combined with forward-thinking innovation.

Our sponsors are not only supporters of the Academy - they are also actively involved in shaping our direction. Some of our governors are members of these two companies, bringing their deep expertise and unique perspectives into our governance. This ensures that our Academy remains ambitious, inclusive and well-connected, with strong links to both tradition and the modern world of business, technology and education.

The Mercers' Company



The Mercers' Company has been at the heart of education in London for over 500 years, since the foundation of St Paul's School in 1509. Today, their mission remains the same - to be a force for educational excellence that benefits students from all backgrounds. Through their support, our students access unique opportunities, including academic masterclasses and cultural events with two of the UK's leading independent schools, St Paul's School and St Paul's Girls' School.

The Worshipful Company of Information Technologists (WCIT)



The WCIT brings expertise from the technology and business sectors, ensuring our governance and curriculum reflect the demands of a fast-changing digital world. Their involvement helps us develop innovative pathways in IT and digital learning, and offers students valuable insights into the skills required to succeed in the industries of the future.

Together, our sponsors help us deliver on our ethos of Real World Success - creating opportunities, raising aspirations, and equipping every student to thrive in education, employment and life.

Private School Partners



Our Private School Partnership Programme is made possible via our shared foundations with the The Mercers' Company and enhances our academic and cultural offering.

St. Paul's School and **St. Paul's Girl's School** are two of the country's leading independent schools. They regularly appear at the top of league tables and possess expertise at stretching students beyond the curriculum to prepare them for Oxbridge and

Russell Group universities.

This partnership opens doors to:

- **Masterclasses** led by subject specialists, providing in-depth learning and academic enrichment.
- **Shared teaching and learning** experiences that expose students to diverse perspectives and pedagogical approaches.
- **Cultural events and workshops** that inspire creativity, leadership, and global awareness.

Our partnerships are a vital part of our vision to develop aspirational future citizens, young people who are equipped with the skills, confidence, and connections to succeed professionally and personally in an ever-changing world.

Highlights from the Partnership Programme

Our students benefit from a range of transformative experiences, including:

- Economics Workshop & Trading Day
- West London Schools Eco-Partnership:
- CORE Schools Economics Video Challenge
- Insight Programme Lectures: Weekly expert-led talks, from a wide range of career sectors and academic fields, that spark curiosity and ambition.
- UCAS Support - Comprehensive guidance for university applications, particularly for competitive courses and institutions such as medicine and law.
- Oxbridge Application Support



PATHWAYS TO REAL WORLD SUCCESS



Success is never one-size-fits-all. Every Sixth Former has their own ambitions, and our role is to help each student discover and achieve their path - whether that's university, a degree apprenticeship, or stepping confidently into the world of work.

Our approach combines expert guidance, personalised support, and unrivalled access to opportunities that ensure students are prepared for real world success.

Personalised Guidance

Our Careers and UCAS Specialist Team - includes our Head of Careers and Careers Coordinator - are based in the Sixth Form Centre and operate an open-door policy. They provide daily advice and one-to-one coaching, helping students explore their ambitions, plan strategically, and gain the skills and confidence to excel in competitive application processes.

UCAS & Universities

University entrance is a priority for many of our students — on

average 85% of Sixth Formers apply to university. We provide comprehensive support throughout the UCAS process, ensuring every student has the tools to take charge of their own journey while cultivating their ambition.

Highlights include:

- **1:1 support with personal statements**, valued by Year 13 students as a distinctive strength of our provision.
- Access to **pre-university outreach** programmes and sought-after access courses.

- A student-led **Med Soc** to inspire and prepare aspiring medics.
- Regular **university visits** and an annual trip to the **UCAS Fair**.
- Free, additional **Oxbridge interview coaching** from our partner independent schools, St Paul's School and St Paul's Girls' School.
- Our students consistently secure places at **Oxford, Cambridge, Russell Group** universities and other top institutions, covering an impressive range of subjects.

Careers

Careers support at HA is not just about higher education. We pride ourselves on building students' subject expertise, employability skills, and career awareness.

Students benefit from:

- Weekly **Careers Briefings** packed with opportunities, work experience, and employability updates.
- **Seminars and workshops** on CV writing, interview practice, and securing competitive apprenticeships.
- **Future Planning Week** in Year 12, designed to broaden horizons and sharpen focus.
- Trips to explore career sectors including tech, advertising, finance, and the creative industries.
- An annual Parents' Evening to help families understand the application process for universities and apprenticeships.



Alumni contribute to the careers programme in Sixth Form, returning to talk about their experiences and offering up-to-date advice.

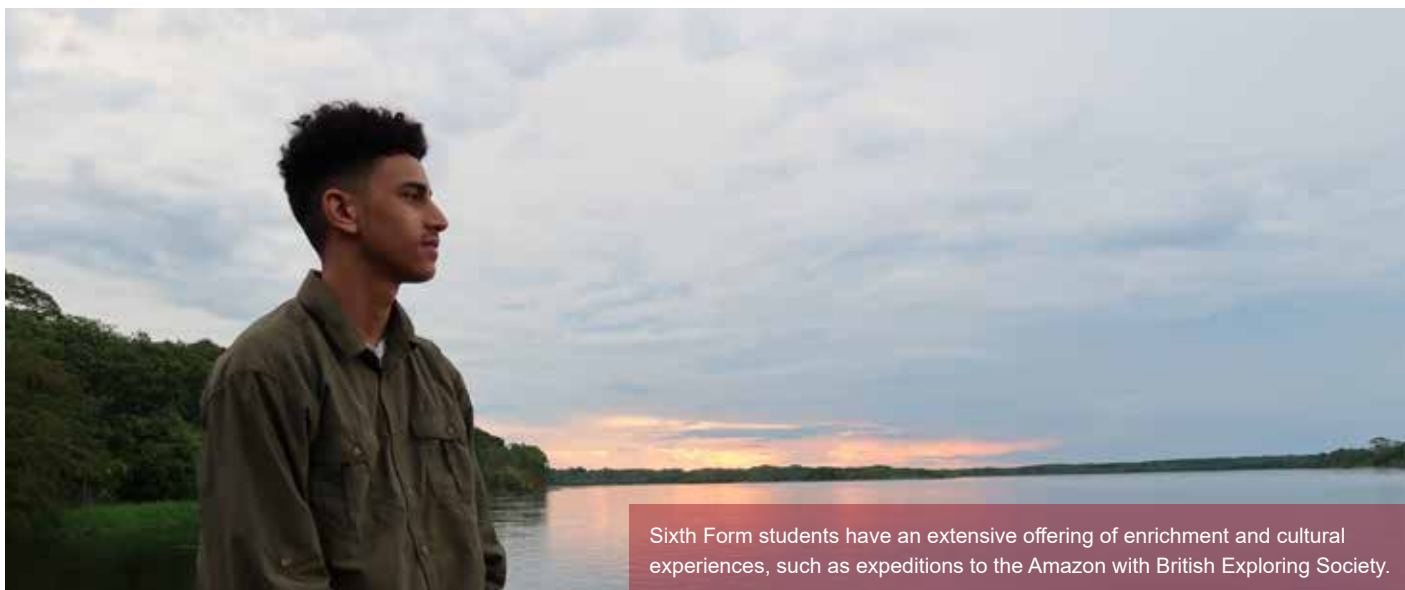
Apprenticeships

We have unparalleled success in guiding students into prestigious apprenticeships and degree apprenticeships, including placements at **L'Oréal**, **BlackRock**, and **National Highways**. These highly competitive programmes allow students to gain a degrees or qualifications while earning and building professional experience - a pathway that is increasingly popular among ambitious Sixth Formers.

Going the extra mile

Careers guidance is at the heart of our Sixth Form offering and our students relish the personalised care and support that they get. Just getting them through A Levels and BTEC/AAQ qualifications does not constitute a successful education. The Department for Education has noted that "high quality, independent careers guidance is crucial in helping pupils emerge from school more fully rounded and ready for the world of work" and at Hammersmith Academy we take this responsibility seriously.

EXTRAORDINARY ENRICHMENT & CULTURE



Sixth Form students have an extensive offering of enrichment and cultural experiences, such as expeditions to the Amazon with British Exploring Society.

The HA Insight Programme

One key element of our cultural offering is the HA Insight Programme, a weekly speaker series that brings leading figures from diverse industries, communities and academic fields into the Academy. Each week, students are introduced to new worlds of thought, big ideas and inspiring future careers.

By engaging with topics as diverse as **entertainment law, investigative journalism, climate change, philosophy, economics, political debates, archaeology, financial advice, and careers in film and TV**, students gain a richer understanding of the world and the people who shape it. These experiences help Sixth Formers build the confidence to connect and collaborate with individuals from all walks of life.

Outstanding Partnerships

Our enrichment opportunities are powered by a unique network of partnerships, offering cultural, sporting and professional access that few Sixth Forms can match. Our **five-year partnership with Kensington Palace** provides behind-the-scenes insight into history, culture and the arts. Alongside this, we have established an exciting partnership with **Motorsport UK**, giving students opportunities to explore STEM careers in a real world setting. Students taking part in the programme have been invited to the 75th anniversary celebration of Formula 1 at Number 10 Downing Street.

From specialist sporting opportunities to seminars at London's most prestigious venues, our students are constantly encouraged to step into new spaces and expand their horizons.

Expedition and Adventure

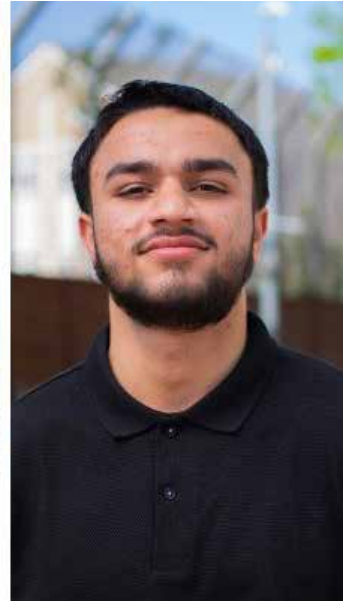
We are proud to be one of the very few schools in the UK to hold Ambassador status with the **British Exploring Society**. Through this partnership, students have joined expeditions to the **Scottish Highlands, the Peruvian Amazon, Iceland and the Canadian Yukon** - journeys that test resilience, build independence and nurture true self-belief.

Students also benefit from extraordinary academic opportunities, such as visits to **CERN in Switzerland**, summer research programmes, and the chance to secure **Mark Evison Foundation** funding to lead independent projects. Each of these experiences equips our Sixth Formers with the initiative, creativity and determination that universities and employers prize so highly.



All our Sixth Form students have a house tutor at the Academy who acts as a personal advisor. They monitor individual progress and provide support to ensure potential is reached. Further, students receive expert careers and university guidance and financial literacy education.

SIXTH FORM RESULTS



Exam success is a launchpad to ambitious futures. This year's cohort has achieved outstanding A-Level and vocational results, securing the top grades that open doors to first-choice universities and highly competitive degree apprenticeships.

A-Level Excellence Across the Curriculum

Our students continue to excel, with **51% of all grades at A–B*** and **75% at A–C***, building on last year's remarkable achievements.

Excellence spans a wide range of subjects:

- **Psychology:** 71% at grade B or above
- **Sociology:** 76% at B or above
- **Economics:** 69% at B or above
- **Politics:** 67% at B or above
- **Art:** 78% at B or above
- **Further Mathematics:** 83% at B or above

These results reflect the Academy's commitment to subject mastery, specialist teaching, and personalised support that nurtures talent in every field - from the sciences and humanities to creative and technical disciplines.

Vocational Success That Matches Academic Achievement

Hammersmith Academy's vocational courses are equally outstanding. **62% of all BTEC grades were awarded Distinction or Distinction***, with **100%** of students achieving **Merit or above**.

Standout courses include:

- **BTEC Business:** 67% Distinction or higher
- **BTEC Sport:** 71% Distinction or above

Standout Successes

- Head Student, Anisha Ali was this year's highest achiever with A*A*A*A and will study Mathematics at University of Bath.
- Head Student, Musa Said followed closely with an impressive A*A*A and will go on to Queen Mary University of London to study Mathematics.
- Georgia Marshallsay continues the Academy's tradition of sending students to Oxbridge by attaining AAA, and goes on to read Fine Art at University of Oxford
- Millie Stasicka secured A*A*A to read Law at King's College London.

STUDENT DESTINATIONS

Our success is measured not only in grades but in the vast number destinations and courses our students progress to. Each year, around **80%** of our Sixth Formers secure places at top universities or highly competitive degree apprenticeships, setting them firmly on their path to real-world success.

Here is a selection of the outstanding courses, institutions, and career pathways our students have gone on to, which gives a sense of the ambition, talent, and achievement that defines our Academy community.

Our goal is clear: to ensure every student has the opportunity, skills, and confidence to reach their chosen destination and to thrive once they get there.



MERCERS' TALENT AWARD



The **Mercers' Academic Award** is designed to support our most ambitious and academically talented Sixth Form students, giving them the tools, funding, and guidance to unlock their full potential and prepare for entry to the country's most competitive universities and degree apprenticeships.

This prestigious award provides:

- **Up to £750 funding** to support your studies and enrichment
- **Personalised mentoring and UCAS guidance**
- **Exclusive opportunities**, including Oxbridge workshops and mentoring through St Paul's Girls' School
- **Leadership roles and the option to complete an Extended Project Qualification (EPQ)**

What Makes the Award Special

The Mercers' Award is a pathway to excellence with students gain an edge that sets them apart in applications and interviews.

Investing in Ambition

The award offers **£500 in Year 12** and **£250 in Year 13**, which can be used towards:

- Travel to university open days, seminars, or placements
- Essential IT equipment or course materials
- Summer schools, trips, and extracurricular development opportunities

Who Can Apply

The Mercers' Academic Award is open to full-time Sixth Form students who achieve a **GCSE average point score of 8+ from at least 8 GCSEs** and demonstrate commitment to academic progress and personal development. Priority is given to applicants eligible for Pupil Premium/Free School Meals or those with no parental history of higher education. Other strong candidates may also be considered.

Application Process

Applications open after GCSE results and close at the end of September. Students must submit:

- A personal statement outlining academic goals and ambitions
- A brief proposal showing how the funding will be used
- Shortlisted candidates are invited to interview. Students with a predicted APS of 7+ will also be asked to complete an expression of interest form.

ALUMNI NETWORK



Alumni return to share their journeys through university, careers and navigating life as young adults.

Our Alumni Network was established to keep our vibrant community of former students connected - to the Academy and to one another, as well as a chance to give back and inspire others.

Inspiring the Next Generation

For current Sixth Form students, the Alumni Network offers direct access to the experiences and insights of those who have been in their shoes. Through mentoring, networking events, and inspiration sessions, students can:

- **Gain guidance and advice on career pathways and university choices**
- **Attend Oxbridge and competitive degree talks** led by alumni who have successfully navigated these routes

- **Explore emerging industries and professions** through alumni-led sessions
- **Build networks** that open doors to work experience, internships, and future opportunities

By connecting ambition with real-world experience, the Alumni Network allows our Sixth Formers to see what is possible and to take practical steps towards achieving it.

A Legacy of Success

Our Sixth Formers go on to achieve extraordinary things at university, in apprenticeships, and in their professional lives - and then return as alumni to inspire the next generation.

Each year, our early-career alumni take part in our Year 7 Careers Awareness Event, giving younger students a first glimpse of the wide range of futures that lie ahead of them. From law and medicine to tech, the creative industries and beyond, they share their journeys and show what's possible with ambition, resilience, and hard work.

In this way, the circle of success continues: today's Sixth Formers become tomorrow's role models, helping to raise the aspirations of those who follow in their footsteps.

STUDENT JOURNEYS



Calvin Hartley - History & Politics

University of Cambridge

I arrived at Hammersmith Academy in Year 7, so I was already aware of the excellent level of teaching and just how committed the teachers are, not just in creating interesting lessons, but in supporting students outside of the classroom.

I was fully aware of which members of staff to get support from. This was especially so when applying for UCAS. I was connected with St Paul's School and St Paul's Girls' School for workshops and advice regarding my Oxbridge admissions tests and interviews.

My decision to apply for the Sixth Form wasn't made purely on academic terms. I was excited to engage in the extra-curricular opportunities. As a Sixth Former I have visited the headquarters of The Economist, had work experience at Ofgem, and presented an invention at the Guildhall! The unique opportunities to engage with and develop my interests outside of the classroom is what made the Sixth Form so special to me, and after seven years I truly feel like I have developed both academically and overall as a person.

Bushra Elmoussati - Geography, University of Oxford

I joined Hammersmith Academy in Year 12. I was immediately enrolled on KCL's K+ programme which supports students with university applications and providing skills ready for undergraduate life, with the help of the Academy's Careers Lead. I was also helped in securing support from the Social Mobility Foundation which gave me access to networking events at the Foreign and Commonwealth Office and work experience in Parliament working for an MP. The Sixth Form Insight Programme also led to a two week paid internship at Futerra, a sustainability consultancy.

When I was looking for a Sixth Form, Hammersmith Academy was a stand out choice. I have had unconditional academic support and the amazing careers service gave me opportunities that have allowed me to prepare and develop for a successful future.

I have now graduated from the University of Oxford and am starting my career at the Foreign, Commonwealth & Development Office as part of the Diplomatic Fast Stream.



STUDENT JOURNEYS



Linda Ali - Mishcon de Reya

I graduated from the University of York with a 2:1 in Philosophy. I then completed my law conversion and worked as a paralegal for a few years at various companies.

In 2021 I got my training contract with Mishcon de Reya, completed my LPC. I am now an Associate at Mishcon de Reya, supporting partners and senior associates with legal research and managing clients.

Amari Drysdale - Economics and Management, University of Oxford

After considering several local schools, I ultimately chose to continue my studies at Hammersmith Academy's Sixth Form, as I believed it would offer the best support for my academic ambitions.

With the guidance of the Academy's Careers Lead, I participated in a range of programmes that not only strengthened my university applications but also exposed me to various career opportunities. These included attending the London School of Economics Summer School programme, completing two internships at J.P. Morgan, and attending access events for the University of Oxford, which ultimately encouraged me to apply there to read Economics and Management.

I can confidently say that without the support of the Academy and a number of members of staff, I would not be where I am today as an Associate at Goldman Sachs!



STUDENT JOURNEYS



Hamza El-Bakkali - IBM

Hammersmith Academy's Sixth Form offered me far more than I really comprehended at the time. From an opportunity to travel to the Amazon rainforest with the British Exploring Society, to joining a Fortune 500 company and everything in between.

The staff genuinely care about you and your career and having that kind of support is what really separates the Academy from the rest.

I owe a lot of my success to Hammersmith Academy and plan to pay some of it back.

Dami Sotinwa - Moonage Pictures

When I joined Hammersmith Academy for Sixth Form, I was instantly struck by how passionate the teachers were about their students' success.

Regardless of your choice of path beyond school, the Academy takes care to ensure you have your best foot forward to make that next step.

I have recently graduated from the University of Bristol with a BA in Classical Studies.

I am now a Script Development Co-ordinator at Moonage Pictures, an independent TV production company.



THE SIXTH FORM



The Centre

Our **dedicated Sixth Form Centre** is a vibrant hub designed exclusively for our Sixth Form students. It provides the perfect balance of professional focus and social community, preparing Sixth Formers for both university-style study and real-world environments.

Students benefit from:

- Individual **computer workstations** and **silent study** areas for independent learning.
- A spacious **mezzanine for collaborative group work** and a welcoming place to socialise at break and lunchtimes.
- Personal **locker spaces** and **dedicated reprographic facilities** for convenience and independence.

- The Centre is the heart of Sixth Form life - a space where students can focus, connect, and grow in confidence.

The Sixth Form Team

At Hammersmith Academy, our Sixth Formers are supported by a dedicated team who are based within the Centre:

- **Head of Sixth Form**
- **Deputy Head of Sixth Form**
- **Head of Careers and Cultural Connections**
- **Careers Co-ordinator**

This team provides daily academic and pastoral support, expert guidance on UCAS applications and apprenticeships, and is always on hand as a trusted point of

contact. Their combined expertise ensures students are fully prepared for their next steps, whether that's university, a degree apprenticeship, or entry into the world of work.

Tutors & Personal Support

Alongside the Sixth Form Team, each student is supported by a **House Tutor** who acts as a personal advisor. Tutors monitor progress, provide one-to-one guidance, and help students set ambitious but achievable goals. They play a key role in ensuring that every student reaches their full potential and feels supported throughout their Sixth Form journey.

ACADEMIC CHALLENGE



Academic challenge is at the heart of everything we do. We believe that ambitious students need more than exam preparation - they need depth, stretch, and the confidence to think critically and independently.

High Performing Curriculum

Our high-performing curriculum is designed to do just that. With **over 20 Level 3 courses on offer — the majority A Levels alongside a select range of BTECs/AAQ** — students can tailor their studies to match their passions and future ambitions. Many combine both pathways to create a personalised programme that keeps doors open to top universities, Russell Group

institutions, Oxbridge, or competitive degree apprenticeships.

This breadth of choice means students leave us with options. Whether you are aiming for university, stepping straight into the workplace, or securing a highly competitive degree apprenticeship, our curriculum provides the foundation to succeed in the real world - whatever that may look like for you.

Lessons at Hammersmith Academy are deliberately longer than the national average — **1 hour 20 minutes per session — giving subject specialist teachers the time to go deeper into topics, challenge students' thinking, and provide personalised feedback.** This structure creates space for meaningful discussion, collaborative learning, and the kind of intellectual curiosity that goes beyond the syllabus.

Extended Project Qualification

We also offer the **Extended Project Qualification (EPQ)**, highly valued by universities and employers. It allows students to design and deliver an independent project in an area of personal interest, developing advanced research, critical thinking and academic writing skills. For many, the EPQ becomes a powerful talking point in UCAS applications and university interviews.

At Hammersmith Academy, academic challenge is about more than rigour. It's about inspiring students to take ownership of their learning, nurturing the resilience to push boundaries, and equipping them with the skills, discipline, and independence to excel in the real world.

HAMMERSMITH ACADEMY

Faculties & Courses

The Faculty of Arts22

Art, Craft and Design	A Level	Edexcel
Drama and Theatre Studies	A Level	Edexcel
Photography	A Level	Edexcel
Product Design	A Level	AQA

The Faculty of Business and Economics19

Business	BTEC Level 3 National Ext. Cert.	Edexcel
Economics	A Level	Edexcel

The Faculty of English and Media25

English Literature	A Level	Edexcel
Media Studies	A Level	Eduqas
Digital Media	CTEC	Cambridge OCR

The Faculty of Humanities27

Geography	A Level	OCR
Politics	A Level	Edexcel
History	A Level	AQA
Psychology	A Level	AQA
Sociology	A Level	OCR

The Faculty of ICT and Computer Science30

Data Analytics	AAQ	Cambridge OCR
Computer Science	A Level	OCR

The Faculty of Mathematics31

Mathematics	A Level	Edexcel
Core Mathematics	AS Level	AQA
Further Mathematics	A Level	Edexcel

The Faculty of Modern Foreign Languages32

Spanish	A Level	AQA
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The Faculty of Physical Education33

Sport	BTEC Level 3 National Ext. Cert.	Edexcel
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The Faculty of Science34

Applied Science	AAQ	Pearson
Biology	A Level	AQA
Chemistry	A Level	OCR
Physics	A Level	OCR

Additional Qualifications36

Extended Project Qualification	AQA
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Courses on offer may be subject to change, depending on the popularity of courses.
Course information is correct at time of printing.

THE FACULTY OF

Arts

A Level Art and Design (EDEXCEL)

Overview

Art, Craft and Design develops a visual form of communication and expression that is equal in its importance to literacy and numeracy. It is an important part of the development of young people's creativity.

The course is an exciting opportunity to explore a range of Art and Design processes through a number of themed and personalised projects. From fine art painting and sculpture to photography and Photoshop illustration, students will learn new skills and techniques, alongside refining those gained at GCSE.

Students will broaden their foundation skills in drawing, painting and 3D model making. These skills, alongside graphic software and critical and contextual studies, will allow learners to develop engaging personal projects that will see the progression of ideas from initial thoughts to an individual and artistic outcome.

Additionally, students will have the opportunity to visit a range of exhibitions and galleries, enter work into national competitions, as well as explore a range of artists, both historical and contemporary, from a varied scope of cultures and backgrounds.

Entry Requirements

Eight or more GCSEs at grades 9-4 including a minimum grade 6 in Art and Design or equivalent. A portfolio of work will also need to be seen.

A Level Drama and Theatre Studies (EDEXCEL)

Overview

Drama and Theatre Studies not only develops performance skills, it improves creativity and communication, builds team work, confidence and promotes leadership and independent thinking. For this reason it is highly valued by universities when students apply for degree courses especially Law, English, Media and Drama.

Throughout the course, students will perform in a variety of plays, study influential practitioners, look at the history of drama and participate in numerous vocal and movement workshops. Students will work with visiting professionals and see live performances.

Learners will have access to the Academy's Theatre, Dance and Drama studios which are all fully equipped with a lighting rig and PA. There will also be the opportunity to work within the local community and in professional theatre spaces.

Entry Requirements

Eight or more GCSEs at grades 9-4 including GCSE English, and minimum grade 6 in Drama or Distinction in BTEC Level 2 Performing Arts.

A Level Photography (EDEXCEL)

Overview

A-Level Photography is an exciting opportunity to develop your creative skills and learn how to communicate visually through the medium of photography. You will explore a range of photographic techniques and genres, from portraiture to landscape to documentary photography. Additionally, you will learn how to use a camera and its controls effectively, compose and light your shots, edit and process your images, and develop your own personal style and vision as a photographer. You will also learn how to edit and present your work in a professional way, through building a portfolio and online website.

In addition to expressing yourself through photography, you will also learn about the work of other photographers and how to develop your own critical and contextual understanding of the medium.

A-Level Photography is a challenging but rewarding course that can lead to a career in a variety of creative fields, such as photography, journalism, advertising, and graphic design.

Entry Requirements

Eight or more GCSEs at grades 9-4. No prior subject-specific knowledge is required.

A Level Product Design (AQA)

Overview

The subject is taught in state-of-the-art multi material workshops and design studios complete with industry standard facilities.

All students will be encouraged to explore ideas of originality and value, to question, challenge and to envisage what could be. Students will develop a range of skills and outcomes for their A Level and this must demonstrate their creativity. These skills should all be evident in a coherent and creative design portfolio.

The Product Design course has been designed to encourage students to take a broad view of product design. The course is a linear course and consist of two units;

- Non Examined Assessment, worth 50%
- Examination (2 papers sat June Year 13), worth 50%

Good design and engineering is vital to our world and economy and it is important that the next generation of designers / engineers are enthused with a passion for creating an innovative and sustainable future.

Entry Requirements

Eight or more GCSEs Grades 9-4 including a minimum grade 6 in Design and Technology GCSE.

THE FACULTY OF

Business and Economics

BTEC Level 3 National Extended Certificate in Business (EDEXCEL)

Overview

The new BTEC Nationals were developed in collaboration with employers and representatives from higher education and relevant professional bodies and therefore the content is up to date and includes the knowledge, understanding, skills and attributes required in the sector. The course focuses initially upon exploring business and the many aspects that are important to business success. Further, students will develop awareness that business behaviours can be studied from the perspectives of a range of stakeholders including customers, shareholders and employees. In addition, students will investigate the role of marketing and build a sound knowledge of personal and business finance. Students will perform vocational tasks that encourage the development of appropriate vocational behaviours and transferable skills. Transferable skills are those such as communication, teamwork, research and analysis, which are valued in both higher education and the workplace. In addition to the two internal assessments students will be required to complete a written examination and a set task which is to be completed during a defined window determined by the examination board and externally assessed.

The two year BTEC Extended Certificate, completed in Year 13, is recognised as equivalent to one A Level and attracts UCAS points as such. BTEC Nationals are career-based qualifications designed to give students the skills they need to move on to higher education or go straight into employment.

Entry Requirements

Eight or more GCSEs at grades 9-4, including grade 5 in English and Mathematics. If you have studied GCSE or BTEC Level 2 Business, you should have achieved a minimum Grade 5 or merit.

A Level Economics (EDEXCEL)

Overview

Economics encourages the development and understanding of economic concepts and theories through considering current economic issues and problems that affect everyday life.

Studying economics gives an applied understanding of a wide range of current issues, from the effectiveness of government policy, to the causes of poverty in developing countries. Not only does the course allow the transfer of knowledge, it provides opportunities for skills to be developed and put into practice. Research skills, data analysis, problem solving, communication and working with others, are all important in the study of Economics.

Students will apply, analyse and evaluate different concepts and theories with the aim of appreciating their value and limitations in explaining real-world events. The course provides opportunities to explore data from local, national and international sources, enhancing the ability to develop a critical approach to economic models and methods of enquiry.

Entry Requirements

Eight or more GCSEs at grades 9-4 including a minimum grade 6 in English and Mathematics. If Economics has been studied at GCSE, a minimum Grade 6 is required.

THE FACULTY OF

English and Media

A Level English Literature (EDEXCEL)

Overview

English Literature is a highly academic course designed to enrich the literary appreciation and cultural awareness of all students. Students are taught in seminar-style classes, with lessons utilising a variety of different strategies building on the independent reading and research completed outside of the lesson. Across the challenging content, students develop their presentation and delivery, their critical understanding and evaluative skills alongside their clarity and precision in writing.

Students will read across various time periods, styles of writing and genres, from the older traditions of English literature to twenty-first century texts. The work produced ranges from detailed close analysis of the micro-elements of poetry and drama to comparing different novels – exploring the intersections of time periods, geography, class and gender. The course teaches students the skills to read well, to be critical, to form strict academic arguments and to be articulate, all of which are extremely important for university study.

Entry Requirements

Eight or more GCSEs at grades 9-4, including a minimum grade 6 in English Language and Literature.

A Level Media Studies (EDUQAS)

Overview

The aim of the course is to enhance students' engagement and appreciation of the media and its role in their daily lives, to develop a critical understanding of the media and to explore production processes, technologies and contexts.

Over the course, students study a range of modules and they will sit two exams based on the taught content and complete one coursework module which is a practical production. The practical production uses the very latest technology including professional, SLR digital cameras and a fully functioning Mac editing suite equipped with the full range of Adobe Creative Suite programmes such as Photoshop, InDesign, Fireworks and Final Cut Pro to create their own fully realised media products.

Entry Requirements

Eight or more GCSEs at grades 9-4 including a minimum grade 6 in GCSE English Language.

If you have studied GCSE or BTEC Level 2 Media, you should have achieved a minimum Grade 6 or merit.

Cambridge Technical CTEC in Digital Media (Level 3) (CAMBRIDGE OCR)

Overview

The Cambridge Technicals in Digital Media (Level 3) qualification is a dynamic and creative course designed for students interested in pursuing a career in the rapidly evolving digital media industry. This qualification offers a broad and comprehensive introduction to the digital media sector, covering a wide range of topics such as digital graphics, web development, media production, and interactive media.

Students will develop both practical skills and theoretical knowledge, learning to create digital content across various platforms, while gaining a deep understanding of industry practices. The qualification is delivered through a combination of coursework, project work, and practical assessments, encouraging students to work both independently and as part of a team.

This qualification is ideal for students looking to develop the skills needed for higher education or direct entry into the digital media and creative industries. It provides a strong foundation in both technical and creative aspects of media production, making it highly valued by universities and employers in fields such as graphic design, film, media production, web development, and interactive media.

Entry Requirements

Eight or more GCSEs at grades 9-4, including grade 5 in English Language. If you have studies GCSE or BTEC Level 2 Media, you should have a minimum of a Grade 5 or merit.

THE FACULTY OF

Humanities

A Level Geography (OCR)

Overview

Geography challenges opinions, broadens the mind and sharpens key skills. Few subjects can boast the same breadth and contemporary relevance.

The specification has been designed to allow geographers the flexibility to build programmes that suit their own particular interests and needs using a range of approaches. Those geographers with interests in distinct physical, human and environmental approaches will be able to use this specification, as will those with more integrated specialisms. Fieldwork and research skills are a key feature.

All units allow a balance between students' own particular physical, human and/or environmental interests and key geographical topics that will provide the knowledge, understanding and skills for further study at higher education or for employment. Geography leads to a wide range of career opportunities. These include environmental consultancy, international development work, law, marketing, urban regeneration and TV research.

Entry Requirements

Eight or more GCSEs at grades 9-4, as well as a minimum grade 6 in Geography and English Language.

A Level Politics (EDEXCEL)

Overview

Through studying Government and Politics students will research the key processes in governing the UK & USA and analyse the advantages and disadvantages of them.

Students will discover how the key concepts in politics, such as justice, freedom or equality, are contested and gain a broad understanding of such important issues as democracy, political participation, justice, civil liberties and elitism.

When students study Politics, they will be taught not what to think, but how to think:

- how to gather relevant information and articulate arguments in a logical and clear fashion
- how to deepen your understanding of a range of political institutions and workings
- how to form independent judgements about some of the major controversies of our age.

Entry Requirements

Eight or more GCSEs at grades 9-4, including a grade 6 or above in a Humanities subject and English Language.

A Level History (AQA)

Overview

The study of History helps to develop the skills to look beyond the headlines, to ask questions properly, and to express opinions – skills now regarded as essential in industry. Historians solve problems and evaluate solutions.

History involves not only the reconstruction and interpretation of the past, but the development of the critical skills necessary to unlocking its secrets and explaining them to others. These include a range of interpretive skills relating to texts, data, visual and audio sources, the ability to construct, evaluate and criticise arguments and effective presentation of findings.

A Level History is well regarded by employers because it is academically rigorous and can be relied upon to produce students who are literate and likely to be independent thinkers.

Entry Requirements

Eight or more GCSEs at grades 9–4, as well as a minimum grade 6 in English Language and History.

A Level Psychology (AQA)

Overview

Psychology is the scientific study of the mind and human behaviour. Students considering taking Psychology need to be curious and enjoy thinking about questions such as: How does memory work? Why do people have fears about common (and sometimes strange) objects? How do other people influence our behaviour? What is normal? Why do some people get more stressed than others?

Studying Psychology allows a better understanding of the human mind and how everyday behaviour is influenced by the world around us. It will enable the development of critical thinking and evaluative skills and the understanding of many social, scientific and contemporary issues involved in our daily life.

Entry Requirements

Eight or more GCSEs at grades 9–4 including a minimum grade 6 in English Language and Mathematics, and either a 6–6 in Combined Science or a 6 in Biology.

A Level Sociology (OCR)

Overview

Sociology is the study of society and of human behaviour. Sociology attempts to study a range of social issues such as the media, culture and identity, social inequalities, education and globalisation.

Students will become knowledgeable and understand concepts, theories and topical subject matter, but will also be able to analyse, criticise and evaluate the way in which societies function.

By utilising the knowledge and skills on this course, students should be able to take a more informed and critical look at many aspects of all societies and how they relate to people's lives. This will also empower the development of transferable skills in informed debate and critical analysis.

The specification gives a broad overview of Sociology, while requiring the study of certain topics in great depth.

Entry Requirements

Eight or more GCSEs at grades 9-4 including a minimum grade 6 in English Language and a Humanities subject.

THE FACULTY OF

ICT and Computer Science

AAQ Level 3 in IT – Data Analytics (OCR CAMBRIDGE)

Overview

Data is at the heart of the digital age, driving decision-making, innovation, and business success. This AAQ course blends theory and practice, giving students the skills to understand, manage, and analyse data in real-world contexts. It is a dynamic programme designed to prepare students for university pathways or to enter the fast-growing data and IT industries.

Over the two-year course, students will explore areas such as data management and analytics, visualisation, data security, and the ethical use of information. The structure of the qualification ensures both breadth and depth, offering flexibility to align with student interests and future ambitions. Assessment is through a mix of coursework, external tasks, and written examinations, providing varied opportunities to demonstrate knowledge and applied skills.

Students will build both technical and transferable skills, including problem-solving, critical thinking, communication, and teamwork. They will also apply these in practical scenarios, developing solutions and insights that mirror professional IT and data roles.

The AAQ IT – Data Analytics qualification is completed over two years and is recognised as equivalent to one A Level, carrying full UCAS points for progression to higher education.

Entry Requirements

Eight or more GCSEs at grades 9–4, including a grade 5 in English Language and Mathematics. If you have previously studied ICT, Computing or a similar subject at GCSE or BTEC Level 2, a grade 5 or merit is expected.

Any prior ICT or data-handling experience will be an advantage.

A Level Computer Science (OCR)

Overview

Computer Science is a subject that can be applied to all career paths and many aspects of life. Computer science has brought us 3D printing in the engineering industry, AI has bought us manufacturing robots and domestic robots, home security is dominated by computer science and let's not forget the most popular piece of technology... smart phones!

The Computing A Level is a popular qualification accepted by top universities. It is a subject that suits someone with a highly logical and analytical mind and is favoured by those who are strong in the Mathematics and Sciences. Computing is a module that is offered in many degrees courses, including Engineering, Mathematics, Medicine, Accountancy and Business. It is both a practical and useful subject to have under your belt.

Some of the topics included in this course include:

- Processors
- Input, output and storage devices
- Software and software development
- Exchanging data
- Algorithms
- Data types and Structures
- Legal, moral, cultural and ethical issues surrounding systems
- Computational thinking
- Problem Solving and programming

Entry Requirements

Eight or more GCSEs Grades 9-4, including a grade 5 in English Language and a grade 6 in Mathematics.

Grade 6 in GCSE Computer Science if studied at GCSE.

THE FACULTY OF

Mathematics

A Level Mathematics (EDEXCEL)

Overview

Mathematics is a popular choice with students and builds on topics encountered at GCSE. However, it is important to emphasise that it must be enjoyed to consider it as an A Level subject; students should get a kick out of solving problems correctly and enjoy a challenge.

This specification gives a broad overview of what Mathematics is about and also requires the study of various topics in depth.

In the first year, students study Pure Mathematics and Applied Mathematics (Statistics and Mechanics). In the second year, students study Pure Mathematics further and study Mechanics and Statistics in even greater depth.

At Hammersmith Academy, Mathematics is a valued activity beyond the requirements of the syllabus. Every year students are entered for the UKMT Maths Challenge.

Entry Requirements

Eight or more GCSEs at grades 9-4 including a minimum grade 7 in Mathematics.

Core Mathematics (AQA)

Overview

This is equivalent to an AS. Students who are a grade below the Mathematics entry requirement in subjects such as Psychology, Computer Science, Geography, Business and Economics can take the subject on the condition that they also take Core Mathematics.

Entry Requirements

This is considered on an individual basis during enrolment.

A Level Further Mathematics (EDEXCEL)

Overview

Further Mathematics is an excellent choice alongside mathematics for someone who enjoys mathematics, it provides a challenge and a chance to explore new and more sophisticated mathematical concepts.

As well as new learning new areas of pure mathematics you will study further applications of mathematics in mechanics, statistics and decision mathematics. If you are planning to take a degree such as Engineering, Sciences, Computing, Finance/Economics, etc., or perhaps Mathematics itself, you will benefit enormously from taking Further Mathematics, at least to AS level. AS Further Mathematics introduces new topics such as matrices and complex numbers that are vital in many STEM degrees. Students who take Further Mathematics are really demonstrating a strong commitment to their studies, as well as learning mathematics that is very useful for any mathematically rich degree.

This is a two year course and Further Mathematics will take up two choices of the options block.

Entry Requirements

Eight or more GCSEs at grades 9-4 including a minimum grade 8 in Mathematics.

THE FACULTY OF

Modern Foreign Languages

A Level Spanish (AQA)

Overview

Learning an additional language is an invaluable skill and can lead to many opportunities. The AS and A Level courses are exciting courses designed to immerse students not just in the traditional grammatical elements of the language, but also provide them with an insight into the culture and society where those languages are spoken.

These courses explore:

- Grammar
- Aspects of Hispanic society
- Artistic culture in the Hispanic world
- Multiculturalism in Hispanic society
- Aspects of political life in Hispanic countries
- A critical study of the concepts and issues covered in a film and a book and a critical and analytical response to features such as the form and the technique of presentation, as appropriate to the work studied (e.g. the effect of narrative voice in a prose text or camera work in a film).
- An independent research on an area of your choice.

Throughout the course, students will use online resources, newspapers, books and other authentic materials in the target language. Assessment tasks will be varied and cover listening, speaking, reading and writing skills.

Entry Requirements

Eight or more GCSEs at grades 9-4 including a minimum grade 7 in Spanish.

THE FACULTY OF

Physical Education

BTEC Level 3 National Extended Certificate in Sport (EDEXCEL)

Overview

The Level 3 Subsidiary Diploma in Sport is a two-year programme. The course combines practical sports activity with academic study, giving students the opportunity to combine sport and recreation units.

Four units are studied over the two years: three of these are mandatory units and are fundamental to the programme. These are unit 1 (Anatomy and Physiology), unit 2 (Fitness Training and Programming for Health, Sport and Well-being) and unit 3 (Professional Development in the Sport Industry). The remaining unit is classed as an optional unit which allow specialisation in the unit which best suits the cohort of students. This allows the development of knowledge and skills in a variety of specialist areas, including the body in action and sports performance. It also offers the opportunity to engage practical skills and sporting knowledge in a variety of exercise settings. Units 1 and 2 are externally assessed, with unit 1 being a full exam and unit 2 a controlled assessment on pre-released case studies. Units 3 and the optional unit are internally assessed through assignments.

The two year BTEC Extended Certificate, completed in Year 13, is recognised as equivalent to one A Level and attract UCAS points as such.

Entry Requirements

Eight or more GCSEs at grades 9-4 including grade 5 in English Language and Mathematics, as well as a minimum grade 5 in Physical Education or Sport or grade 5-5 in Combined Science.

THE FACULTY OF Science

A Level Biology (AQA)

Overview

Biology is one of the most challenging and rewarding A Level courses. Continual developments in genetics, cellular and molecular biology make this an exciting field of study. Biology is always in the headlines. A popular A Level subject, it attracts students that study a wide range of other subjects.

Biology provides students with solid foundation knowledge and understanding of key biological processes. Starting at the cellular level, students will study the components of cells as well as their role in respiration, protein production, enzyme action and DNA replication. Some key systems are also studied in detail, including the respiratory and circulatory systems of a number of different organisms. In addition, students also study the hierarchical relationships between organisms, how they are related and their mating behaviour.

Students who enjoy the subject can eventually choose a biologically related degree course and others may go on to careers in law, computing, accounting or teaching. Whatever field you eventually work in, you will find this course will help you to develop many of the skills essential for a successful career.

Entry Requirements for Biology

Eight or more GCSEs at grades 9-4 including a minimum grade 6 at GCSE in Biology or 6-6 in GCSE Combined Science or 5-5-6 in Triple Science (with a 6 in Biology).

Applicants must have a grade 6 in GCSE Mathematics, and grade 6 in GCSE English Language.

A Level Chemistry (OCR)

Overview

Chemistry is known as 'the central science', and is a challenging A Level subject that uses mathematical and linguistic skills to explain the interactions between energy and matter that surround us every day, from cooking our food, to the clothes we wear. In Chemistry students learn a range of crucial experimental techniques such as titration, distillation, observational practical skills, and qualitative practical skills. They then build on these foundations and focus on applying these skills and their knowledge to solving both practical and theoretical problems.

In a time of many qualifications competing for recognition, Chemistry remains one of the A Levels regarded most highly by top universities. Students who succeed in chemistry can go on to further study in a variety of courses due to chemistry's 'central' nature. Many of the more recent advances in biomedical and engineering sciences lean heavily on chemistry, but this qualification is also indicative of broader analytical and problem-solving skills that could lead to careers in such diverse fields as the law, financial services or the media.

Entry Requirements for Chemistry

Eight or more GCSEs at grades 9-4 including a minimum grade 6 at GCSE in Chemistry or 6-6 in GCSE Combined Science or 5-5-6 in Triple Science (with a 6 in Chemistry).

Applicants must have a grade 6 in GCSE Mathematics, and grade 6 in GCSE English Language.

A Level Physics (OCR)

Overview

Physics is the study of how our universe works, its rules and mechanics, and the scientific techniques which lie behind great discoveries.

This specification has been developed for students who wish to continue with a study of Physics after GCSE. The course will prepare students to progress into higher education, to follow courses in physics, engineering, one of the other sciences or related subjects, or to enter employment where a knowledge of physics would be useful.

While the teaching of practical skills may be integrated with the theoretical topics, they are assessed separately.

Entry Requirements for Physics

Eight or more GCSEs at grades 9-4 including a minimum grade 6 at GCSE in Physics or 6-6 in GCSE Combined Science or 5-5-6 in Triple Science (with a 6 in Physics).

Applicants must have a grade 6 in GCSE Mathematics, and grade 6 in GCSE English Language.

AAQ Level 3 in Applied Science (PEARSON)

Overview

Science is central to innovation, healthcare, technology, and environmental progress. This AAQ Extended Certificate qualification in Applied Science offers a dynamic and practical approach to learning, equipping students with the scientific knowledge and skills needed to thrive in higher education or science-related careers. The course blends theoretical understanding with hands-on experience across biology, chemistry, and physics, making it ideal for students who enjoy exploring how science works in real-world contexts.

Over the two-year programme, students will investigate topics such as cellular biology, chemical bonding and reactions, energy transfer, and the principles of physics in everyday applications. The qualification structure ensures both breadth and depth, with units designed to develop analytical thinking, problem-solving, and practical laboratory skills. Assessment is through a combination of written examinations, externally set tasks, and coursework, offering varied opportunities to demonstrate understanding and applied competence.

Students will build both technical and transferable skills, including data analysis, communication, and teamwork. They will apply these in vocational scenarios, mirroring the demands of scientific roles in industry, research, and healthcare.

The AAQ Applied Science qualification is completed over two years and is recognised as equivalent to one A Level, carrying full UCAS points for progression to university.

Entry Requirements for Applied Science

Eight or more GCSEs at grades 9-4, including a minimum 5-5 in GCSE Combined Science or 5-5-4 in Triple Science. Applicants must also have a grade 5 in GCSE Mathematics and a grade 5 in GCSE English Language. Any prior experience in scientific investigation or laboratory work will be an advantage.

Additional Qualifications

Extended Project Qualification (AQA)

Overview

The Extended Project Qualification (EPQ) is an independent research-based qualification designed to stretch and challenge students beyond the standard curriculum. It offers students the opportunity to explore a topic of personal interest in depth, developing skills that are highly valued by universities and employers alike. The EPQ is equivalent to half an A-Level and is assessed through a written report, a presentation, and a reflective log.

Throughout the EPQ, students are encouraged to take ownership of their learning. They will engage in the entire research process, from choosing a topic and formulating a question to conducting research, evaluating sources, and presenting their findings. The qualification builds essential transferable skills, including critical thinking, problem-solving, time management, and effective communication.

The EPQ provides a fantastic opportunity for students to deepen their knowledge in an area of passion, demonstrate their ability to conduct independent research, and gain valuable experience in project management. It also gives students a strong foundation for university applications, showcasing both academic rigour and personal initiative.

Entry Requirements

There are no formal entry requirements to undertake the Extended Project Qualification (EPQ). However, students wishing to pursue the EPQ will undergo a holistic assessment of their suitability to undertake the qualification. This assessment will take place after the first set of Year 12 mock examinations, and will consider factors such as a student's academic performance, organisational skills, motivation, and ability to work independently.



HOW TO APPLY

Sixth Form Application Form

The online application form can be completed on the Academy's website by visiting www.hammersmithacademy.org/sixth-form.



- Students can start their application and return to complete it once they have registered an account.
- External applicants must have a reference request returned by their referee in order for the application to be considered.
- Priority will be given to applications that meet the application deadline. Applications after the deadline will still be considered but will be treated as a late application.

Applications will be accepted from **1st October 2025**

Closing Date for External Applicants: **31st January 2026**

Closing Date for Internal Applicants: **31st October 2025**

Interviews

External applicants will be invited to interview based on their application. Those invited will be interviewed by a member of the Senior Leadership Team or Sixth Form Team as part of the application process.

Interview Date for External Applicants:

Friday 27th February 2026 & Thursday 19th March 2026

Offers

Applicants who have been successful will receive an offer email from the Sixth Form Team with details of their conditional offer.

Conditional Offer Date for External Applicants: **31st March 2026**

Conditional Offer Date for Internal Applicants: **30th April 2026**

Acceptance

Applicants wishing to accept their offer from Hammersmith Academy must do so by **Friday 8th May 2026** on the online application portal.

Further Information

For further information please contact the Sixth Form Team by email to **post16@hammersmithacademy.org** or by calling 020 8222 6000.

Full information about how to apply to our Sixth Form can be found on the following webpage:

www.hammersmithacademy.org/sixth-form/apply-here/

“I tell everyone I meet, literally, if you want a place that will offer you the most of life in terms of opportunities – HA’s the one.”

Vanessa Bordignon, Sixth Form Alumnus



Noor Saeed (HA 2013-2019)
Unregistered Barrister



Nadim Choudhury (HA 2011-2018)
HR Analyst at Fitch Ratings



Ella Owen (HA 2013-2020)
Parliamentary Administrative Officer



Omharia Pierre (HA 2014-2016)
International Client Executive



HA are proud to be part of the Jack Petchey Achievement Award Scheme, a reward and recognition initiative which enables schools and youth organisations to celebrate the achievements of their young people as well as receive additional funding.



Hammersmith Academy


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