

END OF YEAR REVISION RESOURCES

Resource links: Students will have access to links via their student SharePoint account. Please ask your child to access these links.

| SUBJECT | YEAR 7 | YEAR 8 | YEAR 9 | YEAR 10 |
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| English | <p>Students will be assessed on their understanding of Shakespeare's <i>Romeo and Juliet</i>; this assessment will be an extract analysis, in which students are required to analyse Shakespeare's use of language and structure in the text to impact an audience. The strongest candidates may wish to attempt to analyse how Shakespeare also uses form to create meaning. The English section of the HA planner has key terms, information, analysis structures and other useful information, especially in the 'AO2 Analysis' section.</p> <p>Kmillar@hammersmithacademy.org</p> | <p>Students will be expected to read a non-fiction extract and then use this as stimulus to help them write a piece of transactional writing. Students will be given a choice of two prompts giving them a choice of reviews to write. Students will be expected to think carefully about how they are crafting and constructing their writing to engage their reader.</p> <p>Top students will be considering the impact of audience form and purpose in their writing.</p> <p>Kmillar@hammersmithacademy.org</p> | <p>Students will be assessed on their understanding of Shakespeare's <i>Merchant of Venice</i>; this assessment will be an extract analysis, in which students are required to analyse Shakespeare's use of language, structure and form in the text to impact an audience. The second question will be a whole text question, in which students are to bring in their knowledge of the wider historical and social contexts, linked to a theme in the play. The English section of the HA planner has key terms, information, analysis structures and other useful information, especially in the 'AO2 Analysis' section.</p> <p>cmatthews@hammersmithacademy.org</p> | <p>Students will be assessed on their understanding of Stevenson's <i>Jekyll and Hyde</i>; the first part of the assessment will be an extract analysis, in which students are required to analyse the use of language and structure in the text to impact an audience. The second question will be a whole text question, in which students are to bring in their knowledge of the wider historical and social contexts, linked to a theme in the text. The English section of the HA planner has key terms, information, analysis structures and other useful information, especially in the 'AO2 Analysis' section. Additionally, revision guides and revision workbooks are available via ParentPay.</p> <p>cmatthews@hammersmithacademy.org</p> |

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| <p>Maths</p> | <p>Students will be assessed using one non-calculator paper and one calculator paper. The assessments will cover all of the topics that students have been taught this academic year. Students should use knowledge organisers, which include Sparx codes that will help students to revise using the independent learning feature on Sparx. Students are able to access all lesson materials through SharePoint.</p> <p>jbarrett@hammersmithacademy.org</p> | <p>Students will be assessed using one non-calculator paper and one calculator paper. The assessments will cover all of the topics that students have been taught this academic year. Students should use knowledge organisers, which include Sparx codes that will help students to revise using the independent learning feature on Sparx. Students are able to access all lesson materials through SharePoint.</p> <p>jbarrett@hammersmithacademy.org</p> | <p>Students will be assessed using one non-calculator paper and one calculator paper. The assessments will cover all of the topics that students have been taught this academic year. Students should use knowledge organisers, which include Sparx codes that will help students to revise using the independent learning feature on Sparx. Students are able to access all lesson materials through SharePoint.</p> <p>nweber@hammersmithacademy.org</p> | <p>Students will be assessed using two full GCSE papers, one non-calculator paper and one calculator paper. The assessments will cover topics that students have been taught from Year 7. Students can access knowledge organisers which include Sparx codes that will allow students to revise using the independent learning feature on Sparx. Students are able to access all lesson materials through SharePoint.</p> <p>Students are currently completing a paper each week in class with their teachers to help them prepare for end of year exams, with a similar paper then being set as homework on Dr Frost. Completing this in exam conditions will help prepare them for their end of year exams.</p> <p>nweber@hammersmithacademy.org</p> |
| <p>Computer Science</p> | <p>The Year 7 Computer Science</p> <p>Students will complete online assessment using</p> | <p>Year 8 Computer Science</p> <p>curriculum this year covers what is inside the computer system, internal components, computer networks and web</p> | <p>GCSE Computer Science 9-1</p> <p>Yr9 assessment will comprise of a selection of past exam questions on two separate papers for 1hr each.</p> | <p>GCSE OCR Computer Science 9-1.</p> <p>Yr10 have covered all topics for the specification this year.</p> |

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| | <p>boowidgets comprising of multiple choice questions requiring short/long answers and a series of practical tasks covering the following areas:</p> <ul style="list-style-type: none"> • E-Safety and access to the school network and learning resources • Malware and different forms of computer crime • Basics of programming techniques using SCRATCH and programming the BBC Microbit • Creating algorithms using Flowol to make flow charts • Understand the principals of a basic computer system in terms of Input, Process and Output. <p>Python IDLE – Integrated Development Environment Python is a high-level programming language used to create software. Syntax is the rules and grammar that apply to the programming language. A</p> | <p>programming using HTML and CSS. Module 5 has been on Game design and students are taking part in a national games design competition creating a game which encourages children to take care of natural resources and improve the environment.</p> <p>The assessment will comprise of a combination of multiple-choice questions and short and long answers conducted using bookwidget on the following topics:</p> <p>Computer Systems:</p> <ul style="list-style-type: none"> • Internal components of the computer system and functions of the CPU. • Local Area Network and hardware that make up a local area network • HTML and CSS tags • Ability to create a single page using list and images • Different types of graphics – bitmaps and vectors • Text based programming in python using data types and mathematical operators | <p>Assessment on modules covered so far:</p> <p>Paper 1:</p> <p>Systems Architecture - Von Neumann Architecture, Components of the CPU. Software – operating system, system software, application software</p> <p>Memory – ROM, RAM, Virtual Memory, Flash Memory</p> <p>Storage – storage types, data capacity</p> <p>Networks and topologies: Star and Mesh topologies.</p> <p>Network threats: Understand the different forms of attack carried out on computer systems.</p> <p>Know how the following prevention methods help again the various forms of cyberattack:</p> <ul style="list-style-type: none"> • Penetration testing • Anti-malware software • Firewalls • User access levels • Passwords • Encryption • Physical security <p>Paper 2:</p> <p>Algorithms - Binary search and merge sorting.</p> <p>Programming Concepts</p> <p>Sequence</p> <p>Selection</p> <p>Iteration</p> <p>Count control</p> | <p>Students will be assessed using two full past GCSE exam papers (Paper 1 – Computer Systems (1hr)</p> <p>Unit 1.1 System Architecture - https://quizizz.com/admin/quiz/58b2cd230e72331a25658642 Unit 1.2</p> <p>Memory L1 - https://quizizz.com/admin/quiz/58b2d9870e72331a256586b5 Unit 1.2</p> <p>Memory L2 - https://quizizz.com/admin/quiz/58b2dbb3b629afe02454bfde Unit 1.3</p> <p>Storage - https://quizizz.com/admin/quiz/58b2e3debd1549e624d0a4ff Unit 1.4</p> <p>Networks L1 - https://quizizz.com/admin/quiz/5891bcf9d4e77d1f279e9026 Unit 1.4</p> <p>Networks L2 - https://quizizz.com/admin/quiz/589499f6a10243a72fe4f349 Unit 1.5</p> <p>Network Topologies L1 - https://quizizz.com/admin/quiz/58b2ec74ba7e5e34252d392d Unit 1.5</p> <p>Network Topologies L2 - https://quizizz.com/admin/quiz/58b2efddc0c8734b25d9cb24 Unit 1.7</p> <p>Systems Software L1 - https://quizizz.com/admin/quiz/58b2efddc0c8734b25d9cb24</p> |
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| | <p>syntax error is when the rules of the language have not been applied correctly. A variable is a name that points to a location in memory. Eg: age=10;</p> <p>A revision booklet is available on Satchel One and SharePoint for students to access with useful online learning platforms including the</p> <p><u>What is programming? - Introduction to programming - KS3 Computer Science Revision - BBC Bitesize</u> <u>Microsoft MakeCode for micro:bit (microbit.org)</u> Should you have any queries please do not hesitate to contact me acurtis@hammersmithacademy.org</p> | <p>Spreadsheet – The purpose of a spreadsheet is to analyse and model data. A cell is a single box on the grid above. A cell reference is the exact cell you are on: eg A1 Wrap text – ensures all text will fit into one cell. Alignment – left, right, centre, justified Colour can be set for background and font. Numbers can also be formatted in the number section. Eg: set to currency Formulas are used in spreadsheets, all formulas begin with the “=” operator. Examples of common functions used: SUM, MAX, MIN , AVERAGE functions.</p> <p>Databases Database: a persistent store of organised data Database Table: one table of data also known as a Flat file database Record: a complete set of information about a person or organisation. Field: one piece of information about a person or organisation. Datatypes: All Fields must be given a datatype such text, number, date/time, boolean, currency. Validation Rule: a rule designed as a check on the data being entered by the user. Input Form: A user friendly way of entering data into a database system. Query: A way of searching a database for particular information.</p> | <p>Revision materials have been shared with students on Satchel One and MS Teams. A comprehensive knowledge organiser link is also available. Should you have any queries please do not hesitate to contact me acurtis@hammersmithacademy.org</p> | <p>in/quiz/58ad777a2d7fbf8659dd232d Unit 1.7 Systems Software L2 - https://quizizz.com/admin/quiz/58b03fa55d33fff54773a650 Unit 1.8 - Legal, ethical etc - https://quizizz.com/admin/quiz/58b2f23dc0c8734b25d9cb39</p> <p>Paper 2 – Algorithm and Programming (1hr) 2.1 Algorithms , 2.2 Programming fundamentals , 2.3 Producing robust programs, 2.4 Boolean logic, 2.5 Programming languages and Integrated Development Environments The full specification with the syllabus is found on the following website: Student have been provided with a revision list with relevant links to materials shared on Satchel One and Teams and external website links/YouTube videos. Students are also encouraged to use the <u>GCSE Computer Science - OCR - BBC Bitesize</u></p> <p>A recommended useful revision book that students can also</p> |
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| | | <p>Python IDLE – Integrated Development Environment Python is a high level programming language used to create software. Syntax is the rules and grammar that apply to the programming language. A syntax error is when the rules of the language have not been applied correctly. A variable is a name that points to a location in memory. Eg: age=10; Revision booklets and topic lists have been provided on Satchel One and Teams.</p> <p>Should you have any queries please do not hesitate to contact me acurtis@hammersmithacademy.org</p> | | <p>purchase is the New CGP GCSE OCR Computer Science</p> <ul style="list-style-type: none"> Product code: COR42 ISBN: 9781789085563 <p>Should you have any queries please do not hesitate to contact me atolak@hammersmithacademy.org</p> |
| Science | <p>Year 7 students will be tested on their knowledge of the big ideas of science: Cells, Reproduction, Digestion, and Ecology (biology) and Particles, Forces, Space, Pressure, Energy, and Density (physics). This includes all content studied in Year 7. Students can find revision materials on SharePoint and can use the booklets they have taken home.</p> | <p>Year 8 students will be tested on their knowledge of the big ideas of science: This includes all the biology and physics topics from Years 7 and 8. Students will be tested on Cells, Reproduction, Digestion as well as year 8 topics Photosynthesis, Respiration, and Inheritance (biology). Student will also be tested on Energy, Forces, and Heating, as well as Year 8 topics Light, Electricity, Magnets, Moments, Speed, and Springs (physics). Students can find</p> | <p>Year 9 combined science and single science students will be tested on all the physics topics they have studied this year (particle model of matter, atomic structure, energy). Students can find revision materials on the independent learning pack Independent Learning Pack (for Combined) and Independent Learning Pack and on SharePoint. Students are also strongly encouraged to revise the core questions that are also</p> | <p>Year 10 single science and combined science students will sit a mock paper for chemistry. The topics to revise are: Atomic Structure and the Periodic Table, Bonding Structure and Properties of Matter, Quantitative Chemistry, Chemical Changes, Energy Changes Students can find revision materials on the independent learning</p> |

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| | <p>Students can purchase revision guides from the science department via ParentPay. Students have been taught revision skills and set revision tasks as independent learning throughout the year. Students can also use the independent learning pack with all the relevant links to the topics (Independent Learning pack). In addition, they should be spending a minimum of two hours of focused revision on both biology and physics before the final assessment. tbridle@hammersmithacademy.org</p> | <p>revision materials on SharePoint. Students can purchase revision guides from the science department via ParentPay. Students have been taught revision skills and set revision tasks as independent learning throughout the year. Students can also use the independent learning pack with all the relevant links to the topics (Independent learning Pack). In addition, they should be spending a minimum of two hours of focused revision on both biology and physics before the final assessment. tbridle@hammersmithacademy.org</p> | <p>linked on the sharepoint Physics Paper 1 Core Questions. Students can also use the booklets that we completed in class. Students have been taught revision skills and set revision tasks as independent learning throughout the year. For each topic students should check that they have memorised the content and practised the corresponding exam questions on the independent learning pack. tbridle@hammersmithacademy.org</p> | <p>pack Independent Learning Pack (for Combined) and Independent Learning Pack and on SharePoint. Students are also strongly encouraged to revise the core questions that are also linked on the sharepoint Chemistry Paper 1 Core Questions. Students also has access to Uplearn, an online platform that students are encouraged to use as much as possible. For each topic within the chemistry paper, students should check that they have memorised the content and practised the corresponding exam questions on the independent learning pack. tbridle@hammersmithacademy.org</p> |
| Geography | <p>The EoY Geography exam will assess students based on the skills that they have learnt this year. Therefore, the assessments will cover</p> | <p>The EoY Geography exam will assess students based on the skills that they have learnt this year. Therefore, the assessments will cover the following core geographical techniques:</p> | <p>The EoY Geography exam will assess students' knowledge and understanding of the AQA GCSE Geography course that has been covered to date, in the style of GCSE exam questions.</p> | <p>The EOY Geography exam will assess students' knowledge and understanding of the full AQA Geography Paper One, in the style of a full GCSE exam.</p> |

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| | <p>the following core geographical techniques:</p> <ul style="list-style-type: none"> • Comprehension • Describe • Explain • Most important factor • Graphical skills • Map skills <p>Students will study an unseen topic and so therefore there is no specific content revision, but they should use their booklets from across the year to practice the skills involved above.</p> <p>All materials are available on Sharepoint: https://hamacad.sharepoint.com/sites/HA_Subjects_GG/Year%2007/Forms/AllItems.aspx</p> | <ul style="list-style-type: none"> • Comprehension • Describe • Explain • Most important factor • Graphical skills • Map skills <p>Students will study an unseen topic and so therefore there is no specific content revision, but they should use their booklets from across the year to practice the skills involved above.</p> <p>All materials are available on Sharepoint: https://hamacad.sharepoint.com/sites/HA_Subjects_GG/Year%2008/Forms/AllItems.aspx</p> | <p>This will include topics from Paper 1 and Paper 2.</p> <p>All lesson and revision resources are available on Sharepoint: https://hamacad.sharepoint.com/sites/HA_Subjects_GG/Year%2009/Forms/AllItems.aspx</p> <p>Students will be assessed on the following units.</p> <p>Paper 1 topics being assessed;</p> <ul style="list-style-type: none"> • Natural Hazards / Tectonic Hazards • Weather Hazards • Climate Change • Ecosystems • Tropical Rainforests <p>Paper 2 topics being assessed;</p> <ul style="list-style-type: none"> • Urban Issues and Challenges in Brazil • Urban Issues and Challenges in Brazil • Sustainable Urban Living <p>Specification Links:</p> <p>https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/subject-content/living-with-the-physical-environment</p> <p>https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/subject-content/challenges-in-the-human-environment</p> | <p>All lesson and revision resources are available on Sharepoint: https://hamacad.sharepoint.com/sites/HA_Subjects_GG/Year%2009/Forms/AllItems.aspx</p> <p>Students will be assessed on the following units.</p> <p>Paper 1 topics being assessed;</p> <ul style="list-style-type: none"> • Natural Hazards / Tectonic Hazards • Weather Hazards • Climate Change • Ecosystems • Tropical Rainforests • UK Landscapes • Coastal landscapes <p>Specification Link https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/subject-content/living-with-the-physical-environment</p> |
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| <p>History</p> | <p>Students will be assessed on the skills they have developed this year, using a new topic of the Restoration period in Britain.</p> <p>To prepare, students should revise their knowledge of the English Civil War (module 4), so they have the required background knowledge.</p> <p>The assessment will be based on the following exam stem questions:</p> <ul style="list-style-type: none"> • Describe (4) • Explain (8) • Most important factor (12) <p>Students will also be assessed on their comprehension of the text and analysis of sources.</p> <p><i>Resources to revise:</i></p> <ul style="list-style-type: none"> • <i>Module 4 booklet</i> • <i>M3 and 4 Homework booklet</i> • <i>All available on SharePoint.</i> <p>Any questions, please contact Ms A Phillips Aphillips@hammersmithacademy.org</p> | <p>Students will be assessed on the skills they have developed this year, using a new topic related to Empire. This will link to Module 1 Empire and Slavery, but the content will be new.</p> <p>To prepare, students should revise their knowledge of the Empire (Module 1), so they have the required background knowledge.</p> <p>The assessment will be based on the following exam stem questions:</p> <ul style="list-style-type: none"> • Describe (4) • Explain (8) • Most important factor (12) <p>Students will also be assessed on their comprehension of the text and analysis of sources.</p> <p><i>Resources to revise:</i></p> <ul style="list-style-type: none"> • <i>Module 1 booklet</i> • <i>M1 and 2 Homework booklet</i> • <i>All available on SharePoint.</i> <p>Any questions, please contact Ms A Phillips. Aphillips@hammersmithacademy.org</p> | <p>Students will be assessed on the following GCSE unit and questions stems:</p> <p>Elizabethan England</p> <ul style="list-style-type: none"> • Interpretation (8) • Account (8) • Explain (8) <p><i>Resources to revise:</i></p> <ul style="list-style-type: none"> • <i>Exercise book</i> • <i>Textbook</i> • <i>Core knowledge organiser</i> • <i>Q+A booklet</i> • <i>More! All can be accessed via SharePoint.</i> <p>Any questions, please contact Ms A Phillips. Aphillips@hammersmithacademy.org</p> | <p>Students will be assessed on the following GCSE units and questions stems:</p> <p>Health:</p> <ul style="list-style-type: none"> • Source (8) • Significance (8) • Similar (8) • Essay (16) <p><i>Resources to revise:</i></p> <ul style="list-style-type: none"> • <i>Exercise book</i> • <i>Textbook</i> • <i>Core knowledge organiser</i> • <i>Q+A booklet</i> • <i>More! All can be accessed via SharePoint.</i> <p>Any questions, please contact Ms A Phillips. Aphillips@hammersmithacademy.org</p> |
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| <p>Religious Studies</p> | <p>Students will be assessed on all the units studied this year:</p> <ul style="list-style-type: none"> • Judaism • Hinduism • Sikhism • Buddhism • Modern Religions <p>The assessment will be 45 minutes and there will be a range of activities to test both their knowledge and understanding of the religions. Including; multiple choice questions, key word definitions, 4 mark describe questions and 4 mark explain questions.</p> <p>Revision resources will be provided in lessons during module 6 and placed in the revision folder on sharepoint - https://hamacad.sharepoint.com/:f:/s/HA_Subjects_RE/EIOZJHvhaKRBhC1ecyhUoiwBK-HeGaG39H42EOI3y3A4-A?e=epFeJF</p> <p>Any questions, please contact Mr A. Glavanis: Aglavanis@hammersmithacademy.org</p> | <p>Students will be assessed on all the units studied this year:</p> <ul style="list-style-type: none"> • Christianity key beliefs and teachings. • Christianity practices <p>The assessment will be 50 minutes and cover all the different question stems that student will face in their final GCSE exam. This includes; multiple choice questions, 2-mark knowledge questions, 4 mark describe questions, 5-mark religious quote questions. Revision resources will be provided in lessons during module 6 and placed in the revision folder on sharepoint - https://hamacad.sharepoint.com/:f:/s/HA_Subjects_RE/EsQTIIA63MpPj_xcnTY_qL8BmWC274gJmrWYrjPib78yIQ?e=5fgCef</p> <p>Any questions, please contact Mr A. Glavanis: Aglavanis@hammersmithacademy.org</p> | <p>Students will be assessed on all the units studied this year:</p> <ul style="list-style-type: none"> • Christianity key beliefs and teachings. • Christianity practices • Islamic key beliefs and teachings • Islamic practices <p>The assessment will be 1hr 45 mins minutes and cover all the different question stems that student will face in their final GCSE exam. This includes; multiple choice questions, 2-mark knowledge questions, 4 mark describe questions, 5-mark religious quote questions and a 12-mark essay. Revision resources will be provided in lessons during module 6 and placed in the revision folder on Sharepoint - https://hamacad.sharepoint.com/:f:/s/HA_Subjects_RE/EuA8Y_IXujpMrQUVceCIRZUBelCOD4MsoSskr_hxisihw?e=wR00Vh</p> <p>Any questions, please contact Mr T. Proudman: tproudman@hammersmithacademy.org</p> | <p>N/A</p> |
| <p>Art</p> | <p>Year 7 controlled assessment will consist of a written questions and practical tasks, assessing</p> | <p>Year 8 controlled assessment will consist of a written questions and practical tasks, assessing students on all areas</p> | <p>Year 9 controlled assessment will take place over 4 lessons. For this assessment, students will be completing a highly</p> | <p>Year 10 controlled assessment will take place over 2 days in exam conditions in line</p> |

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| | <p>students on their journey through Art History they have been on this year. Students will be assessed on the following art movements:</p> <ul style="list-style-type: none"> • The Renaissance • Impressionism • Surrealism • Abstract Expressionism • Pop Art • Op Art • The YBAs • The BAM • Conceptual Art <p>Additionally, students will be assessed on their understanding of ceramics (including the work by Yinka Shonibare) and their understanding of colour theory.</p> <p>Resources to revise can all be accessed on SharePoint and Satchel One. With the revision card being found here: End of Year Revision Resources</p> <p>If you have any questions, then please email Ms Samuels:</p> <p>esamuels@hammersmithacademy.org</p> | <p>covered this year. These include:</p> <ul style="list-style-type: none"> • Portraiture drawing • Matisse, Kara Walker & Paper Cutting • Typography • Kehinde Wiley • Ceramics <p>In this assessment, there will be questions relating to practical skills as well as visual analysis, contextual questions and drawing tasks.</p> <p>Resources to revise can all be accessed on SharePoint and Satchel One. With the revision card being found here: End of Year Revision Resources</p> <p>If you have any questions, then please email Ms Samuels:</p> <p>esamuels@hammersmithacademy.org</p> | <p>detailed and tonal pencil portrait based on their photographs they will be taking prior to the assessment. This will be assessed holistically alongside their Component 1 sketchbooks.</p> <p>Year 9 students can reduce stress by using the project timetables handed out by their art teacher. This will allow them to properly manage their time. The art rooms are also accessible on a Monday, Wednesday & Friday – so making use of the space and equipment will help to complete tasks to the best of their ability.</p> <p>If you have any questions then please email Ms Samuels:</p> <p>esamuels@hammersmithacademy.org</p> | <p>with the GCSE specification. They will be creating an out of book piece based on their chosen artist, which is connected to their own themes within the title 'Fear & Comfort'. This will be assessed alongside their sketchbooks, which together are forming 50% of their Component 1.</p> <p>Year 10 students can reduce stress by using the project timetables handed out by their art teacher. This will allow them to properly manage their time prior and during the two days. The art rooms are also accessible on a Monday, Wednesday & Friday – so making use of the space and equipment will help to complete tasks to the best of their ability.</p> <p>If you have any questions then please email Ms Samuels:</p> <p>esamuels@hammersmithacademy.org</p> |
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| DT | <p>For Year 7's End of Year Design Technology exam, students will complete a 1-hour written paper, based on the skills & content learnt while completing the following projects this year:</p> <ul style="list-style-type: none"> • Ping Pong Paddle: Timbers • Inclusive Toy: Textiles • Ruler: CAD/ CAM <p>There will be questions to assess their knowledge and understanding of the designing & making principles within each project, including key equipment, health and safety, inclusiveness & sustainability.</p> <p>Revision cards listing the examined material and useful links are available on Satchel:One. Students may also take their exercise books and booklets home to revise. If you have any queries, please email: Lferrell@hammersmithacademy.org</p> | <p>For Year 8's End of Year Design Technology exam, students will complete a 1-hour computer exam, based on the skills & content learnt while completing the following projects this year:</p> <ul style="list-style-type: none"> • Game Box: Woodwork • Eco- House: CAD & Sustainability • Mini- Torch: E:Textiles <p>There will be questions to assess their knowledge and understanding of the designing & making principles within each project, to include key equipment & machinery, health & safety, applying maths to achieve accuracy and working to a specification.</p> <p>Revision cards listing the examined material and useful links are available on Satchel:One. Students may also take their exercise books and booklets home to revise. If you have any queries, please email: Lferrell@hammersmithacademy.org</p> | <p>Year 9's end of year assessment will be a 1-hour written paper, based on the Core & Specialist Technical Principles elements of the DT GCSE specification, that students have studied this academic year.</p> <p>This will include:</p> <ul style="list-style-type: none"> • Timbers & woodwork • Metals • Polymers • Paper, card & board • Mechanical Devices, movement & forces • Sustainability and responsible • Iterative design <p>There will be a combination of multiple choice and short answer questions, along with longer written questions which will require them to analyse and evaluate.</p> <p>There will also be questions which require sketches and annotated descriptions of manufacturing processes.</p> <p>Knowledge organisers listing the examined materials are available on Satchel:One and students can take their folders</p> | <p>Year 10's end of year assessment will be a 1-hour written paper, based on the content studied throughout Year 9 & Year 10. The paper will cover elements of the full DT GCSE specification, including:</p> <p>Section A: Materials, mechanical devices & energy.</p> <p>Section B: Timbers, manufacturing & industrial processes</p> <p>Section C: Designing & Making principles.</p> <p>There will be a combination of multiple choice and short answer questions, along with longer written questions which will require them to analyse and evaluate; particularly in section C. There will also be questions which require sketched and annotated descriptions of manufacturing processes</p> |

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| | | | <p>home to revise. Students can also purchase revision guides from the DT department via ParentPay. If you have any queries, please email: Lferrell@hammersmithacademy.org</p> | <p>and detailed, technical drawings.</p> <p>Knowledge organisers listing the examined materials are available on Satchel:One and students can take their folders home to revise. If you have any queries, please email: Lferrell@hammersmithacademy.org</p> |
| Music | <p>In Music the student's end of year exam will reflect the key topics that they have learnt over the course of the year: Elements of music; Instruments of the Orchestra; Rhythm and Pitch Western Staff Notation (including primary chords) and African Music. Students will need to recap the key topics and terminology they have learnt over the course of the year and the focus of the exam will be on their listening and theory skills. The exam will be 45 minutes – 1 hour long and take place during lesson time. Resources will be on Show My Homework to support with revision. For</p> | <p>In Music the student's end of year exam will reflect the key topics that they have learnt over the course of the year: Film Music; Gamelan; Club Dance/EDM and Blues. Students will need to recap the key topics and terminology they have learnt over the course of the year and the focus of the exam will be on their listening skills. Therefore students should also revise topics covered in year 7, in particular Instruments of the Orchestra and the Elements of music. The exam will be 45 minutes – 1 hour long and take place during lesson time. Resources will be on Show My Homework to support with revision. For further information please</p> | N/A | N/A |

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| | further information please email: | | | |
| Drama | <p>The Year 7 Drama examination will consist of a series of written questions assessing students on their understanding of the skills and techniques they have studied through the six key areas of study. Within the paper, there will be questions on all areas of study which will include the following:</p> <ul style="list-style-type: none"> • Characters (voice and physicality) • Melodrama and Pantomime • Ernie's Incredible Illusions • Matilda • Abstract Theatre • Romeo and Juliet <p>Section A is made up of short answer and multiple choice questions. Section B is made up of longer answer questions. For the longer answer questions, students must be familiar with the PEE writing structure for 4- and 6-mark questions, as it will be employed to address longer answer</p> | <p>The Year 8 Drama examination will consist of a series of written questions assessing students on their understanding of the skills and techniques they have studied through the six key areas of study. Within the paper, there will be questions on all areas of study which will include the following:</p> <ul style="list-style-type: none"> • Blood Brothers • Bang Out Of Order • Brecht • Asylum Seekers • Naturalism • DNA <p>Section A is made up of short answer and multiple-choice questions. Section B is made up of longer answer questions. For the longer answer questions, students must be familiar with the PEE writing structure for 4- and 6-mark questions, as it will be employed to address longer answer questions based on an extract from a play, we studied this year.</p> <p>If you have any questions, then please email Ms Williams: luwilliams@hammersmithacademy.org</p> | <p>For the Year 9 Drama examination, students will be sitting a 1hr 15 min paper based on Section A of the Component Three exam over the course of two lessons.</p> <p>This consists of five questions based on an extract of Noughts and Crosses. They will approach the questions from the point of view of a performer, a director and a designer. We will be recapping this information in lesson time but students should also use the revision materials on Satchel One.</p> <p>If you have any questions, then please email Ms Williams: luwilliams@hammersmithacademy.org</p> | <p>Year 10 Drama students are currently working on their GCSE Component One Devising Unit.</p> <p>As part of this, they are in the process of writing a 2000-word essay, answering six questions based on their final performance and their devising process.</p> <p>They have already completed a first draft of questions 1-4 and will complete a first draft of the final 2 questions once they have performed their final devised performance.</p> <p>Both the performance and coursework will be assessed, and this will be students' end of year assessment.</p> <p>Students must continue to meet deadlines making alterations on the coursework using the structure and</p> |

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| | <p>questions based on an extract from a play, we studied this year.</p> <p>If you have any questions, then please email Ms Williams: luwilliams@hammersmithacademy.org</p> | | | <p>support provided on Satchel One.</p> <p>If you have any questions, then please email Ms Williams: luwilliams@hammersmithacademy.org</p> |
| Spanish | <p>Y7 students will be sitting their Spanish End of Year Assessment on 4 skills (reading, listening, speaking and writing) during their Spanish lessons. The writing test has already been done in class. Students will be tested on the topics seen during Y7 such as: All about me; Hobbies and free time, My school, My family and friends, My house + my area.</p> <p>Students should revise from their exercise books and knowledge organisers to consolidate all vocabulary and key structures learnt for a successful completion of such assessments. Sdelatorre@hammersmithacademy.org</p> | <p>Year 8 students will be sitting their Spanish End of Year Assessment on 4 skills (reading, listening, speaking and writing) during their MFL lessons. The writing test has already been done in class. Students will be tested on the topics seen during Y8 such as: My Town + Directions, Tv and music, and events Reviewing a film/activity, Food and going to a restaurant, Going out and giving excuses, My holidays.</p> <p>Students should revise from their exercise books and knowledge organisers to consolidate all vocabulary and key structures learnt for a successful completion of such assessments. Sdelatorre@hammersmithacademy.org</p> | <p>Year 9 students will be sitting their Spanish End of Year Assessment on 4 skills (reading, listening, speaking and writing) during their MFL lessons. The listening and speaking tests have already been done in class. Students will be tested on the topics seen during Y9 such as: Somos así, GCSE Family and Friends, GCSE Holidays and GCSE Free Time.</p> <p>Students should revise from their exercise books and knowledge organisers to consolidate all vocabulary and key structures learnt for a successful completion of such assessments. Sdelatorre@hammersmithacademy.org</p> | <p>Year 10 students will be sitting their Spanish End of Year Assessment on 4 skills (writing, listening, speaking and reading) during their Spanish lessons. The speaking and reading tests have already been done in class. Students will be tested on the GCSE topics seen so far such as: Family and Friends, Holidays, Free time, Technology, School, Work and Future plans and Festivals. Students should revise from their exercise books, CGP revision booklet and knowledge organisers to consolidate all vocabulary and key grammatical structures learnt for a successful preparation towards GCSE exams.</p> |

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| PE | <p>Students will receive a summative assessment of their knowledge of the four assessment areas covered throughout the year. This includes their knowledge of safe and effective exercise, knowledge of rules of sports covered, ability to analyse data of performance/technique of skills as well as describing qualities of effective teamwork and leadership.</p> <p>jwood@hammersmithacademy.org</p> | <p>Students will receive a summative assessment of their knowledge of the four assessment areas covered throughout the year. This includes their knowledge of safe and effective exercise, knowledge of rules of sports covered, ability to analyse data of performance/technique of skills as well as describing qualities of effective teamwork and leadership.</p> <p>jwood@hammersmithacademy.org</p> | <p>Year 9 GCSE students will receive a summative assessment of all theory work covered in year 9. This includes: skeletal system, muscular system, diet, optimum weight, performance enhancing drugs as well as health and well-being. Their end of year grade will also include their best three practical scores from year 9. Students are advised to use their knowledge organisers and the Ever Learner website to prepare for the exam.</p> <p>jwood@hammersmithacademy.org</p> | <p>Year 10 GCSE students will receive a summative assessment of all theory work covered in year 9 and 10. They will sit two papers, component 1 and component 2.</p> <p>Component 1:</p> <ul style="list-style-type: none"> • Skeletal system • Muscular system • Performance enhancing drugs • Fitness tests • Methods of training • Principles of training <p>Component 2:</p> <ul style="list-style-type: none"> • Diet • Health and well-being • Practice structures • Classification of skill • Types of guidance • Types of feedback • Mental rehearsal |

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| | | | | <p>Their end of year grade will also include their best three practical scores on all sports assessed so far as well as their current PEP score. Students are advised to use their knowledge organisers and the Ever Learner website to prepare for the exams.</p> <p>jwood@hammersmithacademy.org</p> |
| Economics | N/A | N/A | <p>Year 9 GCSE students will be tested on the topics studied during Year 9 as part of OCR Paper 1: Introduction to Economics. These topics include: Supply and Demand, Elasticities of demand and supply. Basic Economic Problem, Opportunity Cost, Production, Competition.</p> <p>Students should revise using material on Satchel One and from their own class notes. Further revision material will be provided in advance of the end of year assessment.</p> <p>If you have questions, please email Mr W. Toong:</p> | <p>Year 10 GCSE students will be tested on the topics studied from the beginning of the course. Examination board OCR. Pupils will have to complete Paper 1 and 2 for the summer examinations. Topics for Paper 1 – Introduction to Economics</p> <p>Supply and Demand, Elasticities of demand and supply. Basic Economic Problem, Opportunity Cost, Production and Competition. The labour market. The role of money and financial markets</p> |

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| | | | wtoong@hammersmithacademy.org | Topics for Paper 2: National and International Economics. These topics include: economic growth, fair distribution of income and wealth, price stability, Government objectives, Fiscal Policy, Monetary Policy, Inequality and Market Failure. Importance of international trade, exchange rates. Students should revise using material on Satchel One and from their own class notes. Further revision material will be provided in advance of the end of year assessment. If you have questions, please email Mr W. Toong: wtoong@hammersmithacademy.org |
| Media | N/A | N/A | Year 9 students will be sitting a GCSE-style assessment covering the key content taught across all of Year 9 so far, including film, videogames, newspapers and radio. | Year 10 students will be sitting a GCSE-style assessment covering the key content taught across Year 10, including advertising, magazines, newspapers, video games, film industry and radio. |

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| | | | <p>If you have any questions, please e-mail: Ms K. SIMS ksims@hammersmithacademy.org</p> | <p>If you have any questions, please e-mail: Ms K. SIMS ksims@hammersmithacademy.org</p> |
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