

Friday 13th March 2026

H A M M E R S M I T H

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HEADTEACHER LETTER TO PARENTS – OFSTED INSPECTION OUTCOME

Dear Parent/Carer,

I am absolutely delighted to share the outcome of our recent Ofsted inspection. Inspectors recognised Hammersmith Academy as “**a highly inclusive and aspirational school**” where pupils are happy, motivated to learn and proud of their education. Under Ofsted’s new inspection framework, the Academy achieved predominantly **Strong Standard** judgements, meaning the education we provide consistently exceeds national expectations. The report highlights the strong culture of ambition that defines our school, noting that “**staff have high ambitions for what pupils can achieve.**” It is incredibly rewarding to see the dedication of our staff, the achievements of our students and the strength of our school community recognised so clearly.

A copy of the report is attached for you to read.

Inspection Highlights

The Ofsted report recognises many strengths across the Academy, including:

- **A positive and respectful school culture**, with inspectors noting a “*climate of trust and respect throughout the school.*”
- **High-quality teaching and curriculum design**, delivered by subject specialists who show “*great enthusiasm for their subjects.*”
- **Strong academic outcomes**, with pupils performing “*very well in their examinations.*”
- **Outstanding pastoral care**, with “*excellent pastoral support*” helping pupils develop resilience and independence.
- **A rich personal development programme**, offering enrichment opportunities that “*develop pupils’ talents and prepare them for their future lives.*”
- **An excellent careers programme**, supporting students to explore ambitious pathways and prepare for their next steps.

This inspection took place under Ofsted’s **new, more detailed inspection framework**, which places greater emphasis on the quality and impact of what schools do for pupils over time. Inspectors now evaluate a wider range of areas including the curriculum, behaviour, personal development, inclusion and leadership. We are therefore particularly pleased that the inspection recognised strong standards across so many aspects of life at Hammersmith Academy.



Academic Excellence

The report celebrates the quality of teaching and the strength of our curriculum. Inspectors noted that teachers “**have the expertise they need and great enthusiasm for their subjects,**” and recognised that our curriculum has been “**skilfully designed to build pupils’ learning over time.**” Pupils follow a broad range of subjects taught by specialists and, as the report confirms, they perform “**very well in their examinations.**”

A Positive and Respectful School Culture

The positive culture of the Academy was also highlighted. Inspectors found “**a climate of trust and respect throughout the school,**” praising our pupils for being “**naturally polite and courteous**” and “**highly motivated to learn.**” Our Sixth Form students were also recognised for the maturity they show, with inspectors noting that they “**act as excellent role models**” for younger pupils.

Inclusion and Pastoral Care

We were particularly proud that the inspection recognised the inclusive and supportive environment we strive to create for every young person. Inspectors described the school as a place where pupils feel “**a strong sense of belonging,**” and praised the “**excellent pastoral support**” that helps students develop resilience, independence and confidence.

Preparing Students for the Future

Beyond the classroom, the report highlights the breadth of opportunities available to our students. Inspectors praised the Academy’s “**full and ambitious personal development programme,**” noting the wide range of enrichment experiences that “**develop pupils’ talents and prepare them for their future lives.**” They also described the school’s careers programme as “**excellent,**” recognising the guidance and opportunities that help students explore ambitious pathways.

Strong Leadership and Vision

Leadership of the school was also commended strongly. Inspectors recognised that leaders and trustees share “**an ambitious vision for the school**” and are “**unwavering in their pursuit of providing the strongest foundations for pupils.**” This leadership, they noted, has had a clear impact on pupils’ aspirations, attitudes to learning and preparation for their next steps.

At Hammersmith Academy, our mission is simple but powerful: to ensure every young person leaves us with the knowledge, character and confidence to achieve ***real world success***. This report reflects the extraordinary commitment of our staff, the ambition of our students and the strength of our school community. Thank you for your continued support of the Academy as we continue to build on these successes and provide the very best opportunities for every student. As one parent in the report captured so well, the Academy “***meets every student where they are, regardless of background, and supports them on their unique journey.***”

Thank you for your continued support of the Academy. We look forward to building on these successes and continuing to provide the very best opportunities for every student in our community.



Yours faithfully,

Gary Kynaston
Headteacher



Understanding the New Ofsted Framework

Ofsted inspections now use a “report card” system, designed to give parents a clearer picture of how schools perform across different areas of school life.

Instead of a single overall judgement, schools are assessed across several key areas, including:

- Inclusion
- Curriculum and teaching
- Achievement
- Attendance and behaviour
- Personal development and wellbeing
- Leadership and governance
- Sixth Form provision

Each area receives its own rating, allowing parents to see where a school is particularly strong.

Ofsted Rating Scale

- **Exceptional** – among the strongest practice nationally
- **Strong Standard** – the school delivers provision that is consistently above the expected standard, which exceeds national expectations
- **Expected Standard** – meeting all national expectations
- **Needs Attention** – improvements are required in this area
- **Urgent Improvement** – immediate action is required